

Tennessee Association for
Family and Community Education

FCE YEARBOOK

2024





2024 FCE PLANNER

2024 State Dates & Reminders	3
2024 Region Dates and Reminders	4-5
Eastern Region FCE Map	6
FCE Programs and Levels	7
Applications	8
2024 NAFCE Membership	9
2024 County Dues and Membership	10
Best of the Best	11-13
Heart of FCE	14-15
FCL (Family and Community Leadership)	16-17
Spirit of FCL	18-19
Officer Nomination (ER)	20
Officer Nomination (State)	21
50 Year Member	22
Contests	23
Creative Writing	24
Cultural Arts	25-37
Environmental Program	38-39
Character Counts Essay & Artwork Contest	40-48
Fashion Revue	49-54
CVU's	55-60
Grants, Scholarships & State Projects	61
ER FCE Grant Program	62-63
4-H Scholarship	64-65
TAFCE Scholarship	66-67
State Projects	68-73
Day of the Family	74

2024 TAFCE DUE DATES

JANUARY	8 - 9	State Board Meeting, Zoom @ 11:30 am CST
FEBRUARY	1	Newsletter article due- Crystal Holt
MARCH	1	State Projects due to VP for Programs - Debby Johnson
	1	County Character Counts winners to State President – Esther Button
	1	Region Heart of FCE due to State President – Esther Button
	1	Spirit of FCL nominees due to State President – Esther Button
	2	Read Across America
	11	FCL class list due to VP for Public Policy – Anne Waggoner
	15	State Scholarship applications due to VP for Programs – Debby Johnson
APRIL	1	FCL list and checks due to State Treasurer – Maria Howard
	8-9	State Board meeting, Lebanon, Comfort Suites, starts at 11:30 a.m
	9-10	FCL class training, Lebanon, Comfort Suites, starts at 11:00 a.m.
	14	Project brochures due to NAFCE
MAY	1	Newsletter article due- IT/Communications Chair - Crystal Holt
	1-31	Imagination Library Month
	15	Day of the Family
JULY	1	CVU's due to VP for Public Policy – Anne Waggoner
	1	NEW 50-year members due to VP for Programs - Debby Johnson
	15	State Conference registration forms due to county agents
	22	FCL class list to VP for Public Policy – Anne Waggoner
	25-28	NAFCE Conference (Everyone is encouraged to go) nafce.org
AUGUST	1	Best of the Best to VP for Public Policy – Anne Waggoner
	1	FCL list and checks to State Treasurer – Maria Howard
	1	State Officers nominations due to VP for Programs – Debby Johnson
	1	Creative Writing entries due to President Advisor – Gloria Fisher
	26-27	State Board meeting, Comfort Suites, Lebanon 11:30 a.m.
	27-28	FCL class training, Comfort Suites, Lebanon 11:00 a.m.
SEPTEMBER	1	Official NOTICE and CREDENTIAL form for Annual Meeting mailed to Voting delegates.
	1	Newsletter article due- IT/Communications Chair - Crystal Holt
OCTOBER	1	Credential for all voting delegates to State Treasurer -Maria Howard
	1	Conference Registration due to State Treasurer – Maria Howard
	3	Fashion Revue Winners (1st & 2nd place) to Education Chair – Janie Jones
	3	Cultural Arts Winners (1st & 2nd place) due to Education Chair- Ella Parker
	13-19	National FCE Week
NOVEMBER	1	TAFCE and NAFCE member dues to State Treasurer -Maria Howard
	17-20	42 nd State Conference Paris Landing State Park -Buchanan TN
	18	Conference Pre-Board brunch-meeting.
	24-30	National Family Week

2024 Region Due Dates and Reminders

Region Due Dates—Date the Regional Officers must send compiled reports to State Officers
Dates Given are Postmark Date

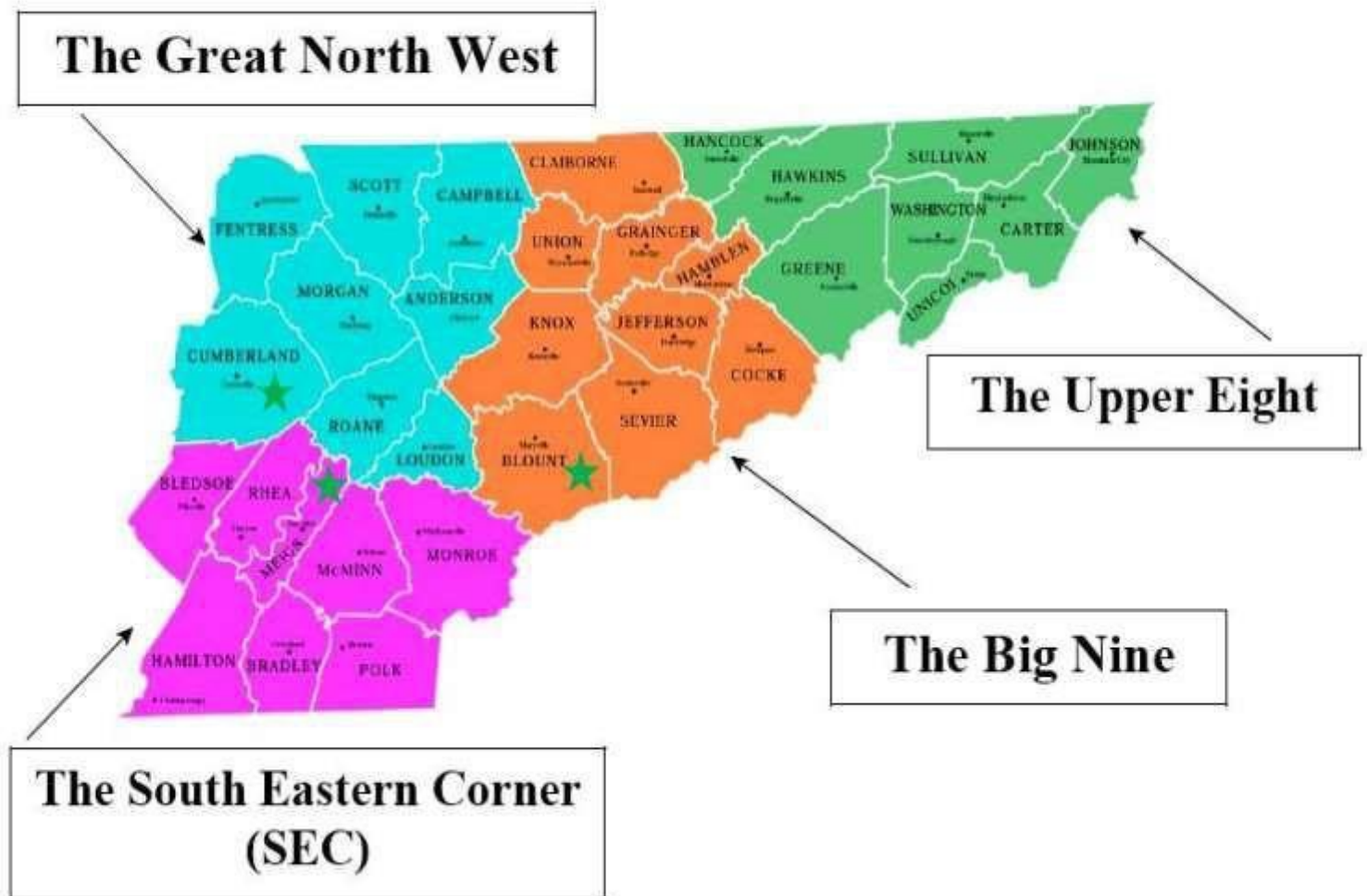
Jan	4	Eastern Region Board Meeting – Eastern Region Office; 10:00am ET
	8-9	State Board Meeting – via zoom; begin at 11:30pm CT
Feb	14	State Projects (County Summary Reports) county sends to Region VP for programs. Region VP for programs compiles county summary reports of state projects and sends region report to State VP for Programs. Highlighted State Project for 2024—Membership/Membership Drive
Mar	1	Character Counts —County Winner due to State President
	1	Heart of FCE —Region board selects and sends eastern region nominee to State President
	1	Spirit of FCL Nominee - due to State President
	2	Read Across America
	11	FCL— Application due to Region VP Public Policy
	15	State Scholarship form due to VP for Programs
	21-27	National Drug and Alcohol Fact Week
Apr	1	Eastern Region Board Meeting – Cumberland County
	1	FCL List and Checks for Eastern Region Delegates due to State Treasurer
	9-10	FCE Class Training – Lebanon, Comfort Suites, starts at 11:00am CT
	14	Project Brochures DUE to NAFCE
	15	4-H Scholarship application DUE to Region Education Chair
	15	Spirit of FCL – send to National FCE headquarters
	15-16	State Board Meeting - Lebanon, Comfort Suites, starts at 11:30am CT
	29	FCL Spring Fling - TBA
May		IMAGINATION LIBRARY MONTH
	15	Day of the Family
Jul	1	Region CVU — Regional Summary Form due to State VP for Public Policy
	1	Eastern Region Board Meeting – Anderson County
	1	50 Year Member —county sends applications for NEW 50 yr. members to State VP of Programs

2024 Region Due Dates and Reminders – Continued

Jul	8	FCE Leadership Day – location TBA
	15	State Conference Registration Forms due to Counties
	22	FCL Class List to VP for Public Policy
	25-28	NAFCE Conference – Kentucky
Aug	1	Best of the Best —Region VP of Public Policy sends winning nominee from Eastern Region to State VP of Public Policy
	1	FCL list and checks to State Treasurer
	1	State Officer Nomination Form - due to State VP of Programs
	1	Creative Writing —Regional Education Chairperson, sends entries for regional creative writing winners to State President-Elect
	22	FCE Day at Appalachian Fair - Gray, TN
	26-27	State Board Meeting - Lebanon, TN; Comfort Suites, starts at 11:30am CT
	28-29	FCL Class Training - Lebanon, TN; Comfort Suites, starts at 11:00am CT
Sep	1	Official NOTICE and CREDENTIAL form for Annual Meeting mailed to Voting Delegates
	1	County Cultural Arts Winner due to Regional Cultural Arts Chair
	10	TVF FCE Day – Knoxville, TN
	16	FCE Fall Conference – cohosted by Anderson and Campbell Counties
Oct	1	Voting Delegates —Credential form for all voting delegates DUE to State Treasurer
	1	State Conference Registration due to State Treasurer; class and tour reservations due to Hosting Region Treasurer
	3	Cultural Arts —Region Chair sends 1st and 2nd place winners in each category to State Cultural Arts Chair
	3	Fashion Review Winners - Region Chair sends 1st and 2nd place winners in each category to State Cultural Arts Chair
	7	Eastern Region Board Meeting – Bradley County
	13-19	NATIONAL FCE WEEK
Nov	1	Membership - Regional treasurer, sends all regional and state memberships and dues and national memberships to State Treasurer
	17-20	TAFCE Conference – Paris Landing State Park; Buchanan, TN
	24-30	NATIONAL FAMILY WEEK

Eastern Region FCE 2024 Map

Eastern Region



2024 FCE Programs and Levels

PROGRAM	REGION	STATE	NATIONAL
National Membership	X	X	X
Best of the Best	X	X	
Heart of FCE	X	X	X
FCL Application & Information	X	X	X
Region Officer Nomination	X		
State Officer Nomination		X	
50 Year Member	X	X	
Creative Writing Program	X	X	
Cultural Arts	X	X	
Environmental Program	X		
Character Counts (essay & artwork)	X	X	X
Fashion Revue	X	X	
Certified Volunteer Units	X	X	
Grant Application	X		
Region 4-H Scholarship	X		
State Scholarship	X	X	
State Activity Report	X	X	X
Day of the Family	X	X	X

APPLICATIONS

Membership, Awards, Officer Nomination

ag.tennessee.edu/tafce



2024 MEMBERSHIP FORM

Type or Print Clearly

Do Not Abbreviate City, County, or State Street Names

Date _____ Current Member ID # _____ E-Mail _____

First Name _____ M.I. _____ Last Name _____

Mailing Address _____

City _____ State _____ Zip Code _____

Council _____ Club Name _____

Phone No. _____

Family Membership: (Please list) _____ Spouse Name _____

Dependent Child(ren) _____

<i>Dues</i>	<i>Regular</i>	<i>Family</i>	<i>Senior (80+ years)</i>	<i>Youth</i>
National	\$ 35.00	\$ 45.00	\$ 31.50	\$ 5.00
State				
Council/County/Parish				
Club				
Legacy Fund				
TOTAL				

Sign and send with total membership dues to Club Treasurer by _____

New Member (Never belonged to FCE before)

☐

Member Signature _____

Must be original signature, copies will not be accepted

MISSION...To strengthen individuals, families, and communities through continuing education, developing leadership, and community action.

COUNTY DUES AND MEMBERSHIP REPORT



Tennessee Association for Family and Community Education

COUNTY DUES AND MEMBERSHIP REPORT

Type or Print Clearly
Do Not Abbreviate Street Names, City, or County

Date: _____

County: _____

To be filed with the Regional Treasurer along with a check for dues and membership list no later than October 1.

Number of clubs in the County: _____

Number of TAFCE members in the County: _____

A. Amount of dues paid @ \$5.00 per member \$_____

Number of National members in the Region: _____

(Attach a signed NAFCE membership form for each member joining NAFCE)

B. Amount of NAFCE dues paid \$_____

Total amount of dues paid (A+B) \$_____

County Treasurer: _____

Region Treasurer: _____

Sept. 1—Counties send this form with list of members (2 copies) listed alphabetically by last name and check for total dues, payable to Eastern Region.

Oct. 1—Region Treasurer sends form and state and national dues to the Regional Treasurer

“BEST OF THE BEST”

This award recognizes and honors outstanding members of TAFCE who have given over and beyond the norm in the performance of duties as a volunteer, through unselfish acts for the betterment of their community.

GUIDELINES FOR NOMINATION

1. Nominee must be an active member of TAFCE.
2. Three (3) letters of recommendation and three (3) forms of documentation must accompany each nomination form. Letters of recommendation may be submitted by members or non-members of FCE.
3. The three (3) letters of recommendation highlighting the accomplishments of the nominee should include:
 - ♦ A stated reason for nominating the individual.
 - ♦ Examples of how the FCE member (nominee) has actively promoted and/or marketed FCE.
 - ♦ Accomplishments and participation in FCE (i.e. local, region, state) in the last 10 years.
 - ♦ Recognition and awards in FCE or other organizations.
 - ♦ Membership or participation in community related activities.
4. Documentation is limited to three (3) 8 ½ x 11 pages (front side of page only). Support documentation can be newspaper articles, pictures or other relevant information. Do not submit original articles or photos. Entries can be digital photographs or copies of articles, photographs or other information. (Committee will not be responsible for original articles or photographs.)

A total of six (6) pages for both letters of recommendation and documentation.
5. Must be submitted in a plain three (3) ring portfolio.

COUNTY GUIDELINES

Each county may submit one nominee. If a nominee is not selected at the regional level as a “Region Winner,” that individual may be nominated again by their respective county another year.

The county Vice President for Public Policy or County Council President should submit the nominee to the Region Vice President for Public Policy or designated Education Chair by region’s deadline.

REGION GUIDELINES

The Region Vice President for Public Policy or Education Chair should have an independent panel of judges to select a region nominee. The nominee information will be forwarded to the TAFCE State Vice President for Public Policy no later than **August 1** of each year.

“BEST OF THE BEST” Guidelines cont.

There will be one nominee from each of the three regions (i.e. Western, Central and Eastern). Each region may submit only one nominee and this individual may not be submitted as a nominee from the respective region for a two-year time period.

The nominee from each region will receive a gift and monetary award of \$25.00 from TAFCE, to be presented during the annual TAFCE state conference.

STATE GUIDELINES

An independent panel of judges will be appointed to select the “BEST OF THE BEST” state award recipient from the three region winners. The committee’s selection will be based on the information provided by the nominating region (refer to Guidelines for Nomination above).

The “BEST OF THE BEST” state award recipient will receive a commemorative gift and a monetary award in the amount of \$50.00 from TAFCE, to be presented during the annual TAFCE state conference.

The state award recipient will not be eligible for nomination or recognition for the “BEST OF THE BEST” award in the future.

All entries MUST comply with the published guidelines. Nominations that do not follow the guidelines will not be consider for competition.

County Due Date:_____

Region Due Date: July 1
To Region VP for Public Policy

State Due Date: Aug. 1
To State VP for Public Policy

Revised August 2011

"BEST OF THE BEST"

~ Nomination Form ~

(Please include this form along with the other required documents.)

Name of Nominee: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Telephone Number: _____

County in which nominee is a member of: _____

Name of FCE Club nominee is a member of: _____

Name of individual/group submitting nomination:

Date nomination submitted: _____

Signature of County VP of Public Policy or County Council President

Signature of Region Vice President of Public Policy or Chairperson

Signature of TAFCE State Vice President of Public Policy

Revised: August 2008

County Due Date: _____

Region Due Date: **July 1** to VP for Public Policy or Chairperson

State Due Date: **August 1** to VP for Public Policy

HEART OF FCE AWARD

GUIDELINES

Objective:

To pay special tribute to the unsung *grassroots members who have made a difference in their communities through their FCE work.

Criteria:

1. Must be a grassroots member nominated by his/her peers.
2. Must be verified current member of National FCE to be nominated.
3. Photo must accompany the form.
4. State FCE president must sign form of state winner for the Heart of FCE Award.

Selection Process:

1. Heart of FCE Award form is available from the State FCE President, the National FCE Headquarters, or by enlarging the page in the NAFCE Handbook.
2. Counties choose a nominee for the Heart of FCE Award. Individual efforts, projects and results, or other contributions made by nominee for FCE need to be included on the nomination form. Form and recent photo are sent to region FCE Association.
3. Region FCE Association selects the Heart of FCE Award winner and forwards the winner's form and photo to the state FCE Association.
4. State FCE Association selects the Heart of FCE Award winner, the state president signs form and forwards the form and photo to the National Chair for the year, postmarked not later than March 1.
5. National FCE will recognize one Heart of FCE Award winner per state at the National FCE Conference with a specially designed Heart of FCE pin.
6. Clubs, counties, regions and states are encouraged to recognize Heart of FCE nominees and award winners at their county, region or state meetings or in another appropriate manner with the Heart of FCE lapel pin. The lapel pin is a special design for use within the state and may be ordered from the National FCE Headquarters. Call toll free 877-712-4477 to order.

****grassroots member- Someone not currently serving on the National, State, Region Board.***

(reworded for Tennessee from 2005 NAFCE Handbook)

NAFCE HEART OF FCE

Due Date: See Below

Each state to submit **ONE** nominee

State send to NAFCE chair:

Nomination Name: _____

Address: _____

Phone: _____

Club: _____

Please attach recent photograph of nominee (original photo, no scanned copies, please!)

Briefly describe reason for recommendation for the **Heart of FCE Award**. Please include individual effort, any project and results, and other contributions made by nominee while working in FCE. For publicity purposes, **limit the summary to 100 words or less**.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Name of person submitting: _____

Office/Title of Person:

Address: _____

Phone: _____

State President's signature: _____

County Due Date: _____ Region Due Date: **January 15th** State Due Date: **February 15th**
to Region President to State President

FAMILY and COMMUNITY LEADERSHIP (FCL)

What is FCL?

Family and Community Leadership (FCL) is an educational program jointly sponsored by the Tennessee Association for Family and Community Education (TAFCE) and The University of Tennessee Extension. This program, initially funded in part by the W.K. Kellogg Foundation, offers leadership workshops to prepare participants for involvement in public policy decision-making affecting families and communities.

Who can participate?

Anyone who will make a commitment to work in the FCL program 12-24 days for a year may participate. The program's primary audience is women.

Why is FCL special?

FCL teaches skills with the purpose to increase leadership and involvement of women in community affairs. FCL's teamwork approach uses volunteers and Extension educators in all parts of the program, which includes decision-making, planning and management, teaching and evaluation.

How does it work?

Participants in FCL are taught by peers. They practice skills related to citizen participation and learn to become teachers themselves. In this way, the effect of the program is multiplied.

What is taught?

The basic FLC training program includes 30 hours of instruction in six areas:

- Leadership and Communication
- Working with Groups
- Issue Analysis and Resolution
- Community Affairs and Public Policy
- Volunteerism
- Teaching Methods

What are the goals of FCL?

- Education: to understand the complexities of public issues and how to solve public problems; to become competent in management and decision-making skills.
- Participation: to involve women who have learned to lead effectively in public affairs on family-related issues
- Organization: to develop resources within TAFCE, UT Extension and others which support leaders and groups

How is FCL funded?

The W.K. Kellogg Foundation provided initial capital which supplemented TAFCE and UT Extension to establish the Tennessee FCL program. TAFCE and UT Extension provide funding and in-kind support for the current training sessions. There is also a nominal participant fee.

What are the main elements of FCL?

- A team approach which links volunteers, TAFCE members and UT Extension educators in the management of project policy, implementation, teaching and evaluation
- A curriculum developed from disciplines currently incorporated in Family and Consumer Sciences and Community Resource Development programs
- A process of public policy involvement and training on family issues for family members, targeting women as the primary audience.
- A process based on sharing resource materials and expertise across county lines to strengthen the program
- A curriculum based on leadership to increase involvement in community affairs
- A process that teaches participants to become teachers and mentors of adults as they gain skill and experience
- A negotiated time commitment by training recipients to work in the FCL program as a trainer, organizer or FCE board member in return for training received

FCL APPLICATION FAMILY & COMMUNITY LEADERSHIP TRAINING

NAME: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

PHONE: _____ E-MAIL: _____

COUNTY: _____ CLUB: _____

WHY DO YOU WANT TO ATTEND FCL TRAINING?

[illegible]

SIGNATURE: _____

DATE: _____

Which training is this application for? (Please Circle) April or August

Spring Application Due: March 1st

Fall Application Due: July 1st

Send to Region VP of Public Policy

SPIRIT OF FCL



National Association for Family and Community Education

Family Community Leadership

Spirit of FCL Award

Purpose and Qualifications for Award: One of the hallmarks of the FCL program is to assist members of a community in taking control of their lives and changing the world for the better. The application of this goal is demonstrated when an FCL trained individual (or team of individuals) assists a community group in actually bringing about the change. In order for that to happen, there must be education and leadership. But the award is given to someone who has the FCL training and has provided education and leadership to a community group beyond the membership of FCE. The result is the empowerment of that community group and the actions taken by it. The nomination form must clearly indicate the community action as well as the involvement of the nominee(s).

Eligibility: This award is sponsored by the National Association for Family and Community Education and was developed with W. K. Kellogg Foundation funds. Any individual/team who has completed 30 hours of Family Community Leadership training is eligible except National Board members who are not eligible while serving on the National Board and one year following their service. Individuals/teams nominated in previous years are eligible to be nominated again. Nominated individual(s) must have the completed/ worked on their actions within the past three years.

Procedure: There may be one nomination per state. The individual or team is to be nominated through a state FCE organization, though they need not be members of FCE to receive the award. Please complete this form and enclose the supplemental information. Make copies for your records and **mail the original with photo** to National FCE Headquarters. (Address on application form)

SPIRIT OF FCL AWARD

Nomination Form

State: _____ Type of Nomination: Individual _____ Team _____

Nominee(s) Name, Address, Phone, Fax, and Email:

Where and when did nominee(s) receive FCL Leader or Trainer training?

The nomination form **must** include the following information, identified by section

Checklist of Enclosures:

Success in Community Action. Describe:

_____ What did nominee do? What was their specific role? What did the community group (if any) do?

_____ Did the nominee provide education and leadership that they learned thru their FCL training in working toward this change? How? Effect?

_____ What was the final outcome of the proposed change? How many people were reached or changed?

_____ 100 Word Summary

Enclose:

_____ Letters from those who have been empowered by the nominee (related to this action).

_____ Letters from those who can discuss how the community benefited from nominees' contribution (related to groups or individuals involved in the projects).

_____ Letter of support from State FCE Board (where such exists).

_____ Photo of nominee(s) (head and shoulders photo - 2x2) for news article and FCE TODAY.

Recommended, but not required:

_____ Other items deemed important to the selection of the nominee(s) such as newspaper clippings, actual items produced or materials developed.

Nomination submitted by: Signature, Address, Phone & Email:

State FCE President

Name _____

Address _____

City, State _____

Zip Code _____

Phone _____

Deadline: Postmarked by April 15

Submit to: National FCE Headquarters along with photo.

Approved 7/2017

Eastern Region Officer Nomination Form

First Name: _____ M.I.: _____ Last Name: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Phone Number: _____ County: _____

Email: _____

FCE Club Member _____ Number of Membership Years: _____

Officer Positions Held In... Club: _____

County: _____

Region: _____

FCE Committees Served On: _____

FCE Awards & Recognitions: _____

Community Involvement (Ex: Church, Civic, School): _____

FCE Leadership Experience & Examples of Positive Participation in Community Affairs (Ex: Fairs, Charity Drives, Etc.): _____

_____ from _____ county

_____ FCE Member
is nominated for the office of _____
County Officer Position

Nominated by: _____ Date: _____

Signature

If elected, I will carry out all duties of the office to which I am elected to the best of my ability.

Signature: _____ Date: _____

(If additional space is needed, attach plain sheet(s) of paper with information.)

**RETURN TO THE REGION VP FOR PROGRAMS:
DEADLINE IS POSTMARKED BY SEPTEMBER 1st EACH YEAR.**

TAFCE STATE OFFICER NOMINATION FORM

NAME _____ COUNTY _____ REGION _____

ADDRESS _____

PHONE NUMBER _____ CELL PHONE NUMBER _____

FCE CLUB MEMBER FOR _____ YEARS.

FCE OFFICES HELD: (if additional space is needed, attach plain sheet(s) of paper with information.

CLUB _____

COUNTY _____

REGION _____

STATE _____

NATIONAL _____

FCE COMMITTEES SERVED ON: _____

FCE AWARDS & RECOGNITIONS: _____

COMMUNITY INVOLVEMENT (Example: Church, Civic, School): _____

FCE LEADERSHIP EXPERIENCE & EXAMPLES OF POSITIVE PARTICIPATION IN COMMUNITY AFFAIRS (Example: Fairs, Charity Drives, etc.): _____

FOR THE NOMINEE:

IF ELECTED TO A STATE OFFICE OF _____ I WILL CARRY OUT ALL DUTIES TO THE BEST OF

MY ABILITY. _____ (signature of nominee) DATE: _____

FOR THE NOMINATOR:

I, _____ (print nominator's name)

nominate _____ (print nominee's name)

FOR ONE TERM TO THE STATE OFFICE OF _____

Signature of nominator: _____ Date: _____

RETURN TO THE STATE VICE PRESIDENT FOR PROGRAMS: DEADLINE-POSTMARKED BY AUGUST 1st



TAFCE 50 YEAR MEMBER APPLICATION FOR CERTIFICATE

NAME: _____

(print legibly or type EXACTLY as you want it to appear on certificate)

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

REGION: _____ COUNTY: _____ CLUB: _____

YEARS OF MEMBERSHIP: _____ YEAR FIRST JOINED: _____

HIGHLIGHTS OF MEMBERSHIP: _____

Signature of Applicant: _____ Date: _____

Person to Contact if other than applicant: _____

Contacts information: Phone: _____ Cell: _____

Email: _____

Revised: January 2022

CONTESTS

CREATIVE WRITING PROGRAM

Rules for TAFCE Creative Writing Program

1. Must be written by a TAFCE DUES PAYING MEMBER WHO IS NOT A PROFESSIONAL WRITER.
(This means that she/he does not receive compensation for their work.)
2. Entries must NOT exceed 1,000 words and No illustrations are allowed.
3. Entries must be legibly handwritten in black ink or typed/printed in black ink a font size of 12 or 14 on plain white paper.
4. Include writer's name, address, phone number, county, region and category on a cover sheet.
On the last page include name, county, and region in small letters.
5. Deadline for submitting entries is at the end of this form.
6. Those judged first and second place in each category in the county should be sent to the appropriate region's competition. First and second place region winners should be sent to the state for competition.
7. First and second place entries from the State competition will be compiled into a booklet.
8. The state will award first place winners in each category \$10.00 and a booklet. A ribbon will be awarded to second place winners in each category.
9. TAFCE Member May Submit Entries in Any or All Categories but only one entry per category.
10. Entries become the property of TAFCE and will not be returned.
11. Any entry will be disqualified if the above rules are not followed.

CATEGORIES

1. Poetry: any style
2. Essays: any subject or person
3. Short Stories
4. Children's Stories: **(No Illustrations to be submitted)**
5. Featured Article/News Article: can be club report publication. Only original article will be accepted (no copies). Cut out NAME and DATE of publication and send as entry.
6. Miscellaneous: any entry that does not fit into above categories.
7. TAFCE Member May Submit Entries in Any or All Categories.

SCORING CRITERIA	POINTS
Introduction: Gets attention, indicates direction, etc. Well organized Body: Well organized Conclusion: Ends with a purpose, summarizes, etc.	20
Creativity/Originality	50
Results effect on the reader	30
TOTAL	100

Due to:	County	Region	State
Date Due:	May 1	June 1	October 1
Give to:	County Chairperson	Region chairperson	State Chairperson

Revised - 2022

Cultural Arts Exhibit

Category and Rules
Effective January 2024

	Category Description	Comments
1.	Basketry	Any material
2.	Beadwork	All bead worked except jewelry
3.	Ceramics	
4.	Chairs & Stools	Woven or Caned
5.	Crochet: Thread	
6.	Crochet: Yarn	
7.	Cross Stitch: Counted	Not Machine Cross Stitch
8.	Cross Stitch: Other	Not Machine Cross Stitch
9.	Decorative Painting	Tole, China Painting, Textile Painting (aprons), Stenciling, Any Other
10.	Diamond Painting/Art	Beads or Square beads-cannot be entered in beading
11.	Dolls	Any Type
12.	Embroidery: Hand	All Type including Brazilian, Ribbon, Crewel-all hand work
13.	Embroidery: Machine	All, including Machine Cross Stitch
14.	Fine Arts Painting: Acrylics	
15.	Fine Arts Painting: Drawings & Charcoal	
16.	Fine Arts Painting: Pastels	
17.	Fine Arts Painting: Oil	
18.	Fine Arts Painting: Watercolor	
19.	Floral Design	Any material except fresh/live flowers or fresh/live greenery
20.	Handcrafted Toy	Any Material
21.	Hand Stitching	Hardanger, Cutwork, Smocking, Applique
22.	Holiday Decoration: Christmas	Christmas items only- can include Diamond Painting/Art
23.	Holiday Decoration: Non-Christmas	Any other items - no Christmas item-can include Diamond Painting/Art
24.	Jewelry: Beaded	No diamond art beading
25.	Jewelry: Non-Beaded	
26.	Knitting: Hand	
27.	Mosaic Art	No beading or Diamond Painting/Art
28.	Needlepoint	Any Type Canvas
29.	Paper Crafts	
30.	Photograph: Black & White - Person	Individual, single person or two or more persons
31.	Photography: Black & White - Place	Landscape, Scenery
32.	Photography: Black & White - All Other	
33.	Photography: Color - Person	Individuals, single person or two or more persons
34.	Photography: Color - Place	Landscapes, Scenery
35.	Photography: Color - All Other	
36.	Pottery	
37.	Quilts: Applique & Cathedral Window	All work of member
38.	Quilts: Baby & Lap	All work of member
39.	Quilts: Embroidered - Hand	All work of member
40.	Quilts: Hand-Pieced & Hand Quilted	All work of member
41.	Quilts: Machine-Pieced & Hand Quilted	All work of member
42.	Quilts: Machine Pieced & Machine Quilted	All work of member
43.	Quilts: Hand or Machine Pieced & Professionally Quilted	All work of members EXCEPT quilting may be done by another FCE member or non-member, paid or free
44.	Quilt: Pillow	All work of member
45.	Quilt: Wall Hanging	All work of member

Cultural Arts Exhibit

Category and Rules
Effective January 2024

46.	Quilt: Other	All work of member: includes clothing, pot holders, place mats, and rag-time quilts
47.	Repurposing	Recycling material to create something new
48.	Rug Making	Any Type
49.	Sculpture	Any Medium
50.	Stained Glass	Leaded or copper foiled
51.	Tatting	
52.	Weaving: Hand	
53.	Weaving: Loom	
54.	Woodworking	All wood working

1. An Individual may enter only one item per category regardless of multiple club, county, or region membership.
2. All first and second place winners from each county can go to region to be exhibited. All first and second winners from the region may go to state to be exhibited. (Two entries per category may be exhibited). No substitution from original entry in county or region may be entered in the state exhibition.
3. Articles must be entirely the work of the member EXCEPT for Category #43.
4. The art or craft must have been completed during the past year (since last competition). All photography categories must be pictures taken by member and framed within the current year.
5. No pre-printed ("cheater") quilts will be accepted.
6. All frameable items must be framed.
7. Each member is responsible for arranging transportation for exhibits to and from the County, Region, and State Conference sites.
8. Each member is responsible for providing their own materials required to exhibit articles at the County, Region and State Conference sites. If items are best displayed hung, please provide a means of hanging. Tape and nails cannot be used on walls.
9. Entries will be exhibited by categories.
10. Once an item is entered in a specific category at the county level, no one is authorized to change the category number at Region or State Level.
11. The judges have the option of disqualifying any item that does not fit the category.
12. A "Viewer's Choice" award by popular vote will be presented.
13. A list of region winners must be sent to State Chair as soon as chosen. You must use the Region Reporting Form found on the TAFCE.org website. All information is required.
14. The Tennessee Association for Family and Community Education (TAFCE), its officers or members, or the University of Tennessee Extension staff will not be responsible for any lost, misplaced or damaged items. We do not anticipate any misfortunes, but this disclaimer must be clearly understood by all exhibitors.
15. All exhibitors must be TAFCE members in good standing.
16. Any new categories must be presented at the regional exhibition prior to bringing category to the state board for approval. The category must have statistics to show interest. Until the TAFCE State Board approves these categories, they can not be exhibited at the State Conference competition.

Region _____ County _____ Year: 20 _____

List your 1st and 2nd place winners only

1st Place		2nd Place	
1. Basketry: Any Material			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			
2. Beadwork: jewelry, clothing, any other			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			
3. Ceramics			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			
4. Chairs and Stools: woven or caned			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			
5. Crochet: Thread			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			

		1st Place	2nd Place
6. Crochet: Yarn			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			
7. Cross Stitched: Counted			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			
8. Cross Stitched: Other			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			
9. Decorative Painting			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			
10. Diamond Painting/Art			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			

1st Place

2nd Place

11. Dolls

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

12. Embroidery: Hand

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

13. Embroidery: Machine

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

14. Fine Arts Painting: Acrylics

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

15. Fine Arts Painting: Drawings & Charcoal

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

1st Place

2nd Place

16. Fine Art Painting: Pastels

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

17. Fine Arts Paintings: Oil

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

18. Fine Arts Paintings: Water Color

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

19. Floral Design

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

20. Handcrafted Toys

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

1st Place

2nd Place

21. Hand Stitching

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

22. Holiday Decoration: Christmas

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

23. Holiday Decoration: Non-Christmas

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

24. Jewelry: Beaded

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

25. Jewelry: Non-Beaded

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

	1 st Place	2 nd Place
26. Knitting: Hand		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		
27. Mosaic Art		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		
28. Needlepoint		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		
29. Paper Crafts		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		
30. Photography: Black & White: Person		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

1st Place

2nd Place

31. Photography: Black & White: Place

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

32. Photography: Black & White: All Other

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

33. Photography: Color - Person

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

34. Photography: Color – Place

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

35. Photography: Color – All Other

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

1st Place		2nd Place	
36. Pottery			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			
37. Quilts: Applique & Cathedral Window			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			
38. Quilts: Baby & Lap			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			
39. Quilts: Embroidered- Hand			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			
40. Quilts: Hand Pieced & Hand Quilted			
Name			
Address			
City, State & Zip			
Phone			
Email			
Brief Description			
County			

1st Place

2nd Place

41. Quilts: Machine Pieced & Hand Quilted

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

42. Quilts: Machine Pieced & Machine Quilted

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

43. Quilts: Hand or Machine Pieced & Professionally Quilted

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

44. Quilt: Pillow

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

45. Quilts: Wall Hanging

Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

1st Place

2nd Place

46. Quilts: Other		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		
47. Repurposing		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		
48. Rug Making		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		
49. Sculpture		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		
50. Stained Glass		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

	1st Place	2nd Place
51. Tatting		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		
52. Weaving: Hand		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		
53. Weaving: Hand		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		
54. Woodworking		
Name		
Address		
City, State & Zip		
Phone		
Email		
Brief Description		
County		

Effective: January 2024



TAFCE EASTERN REGION ENVIRONMENTAL PROGRAM & GUIDELINES

The purpose of this program is to encourage FCE members to become active in their community regarding environmental issues such as recycling efforts, hazardous waste collections, tree or flower planting, etc. This program is designed for Clubs but individuals may submit reports under their Club's name. Please complete the Environmental Program Report Form for projects completed.

January 1 through December 31 and send to the Region Action Chair by April 1st.

Environmental Program winners will be announced at the Region Spring Camp.

First place will receive \$25.00; second place will receive \$15.00 and third place will receive \$10.00. All checks will be made out to the Clubs.

Revised for 2012

TAFCE EASTERN REGION ENVIRONMENTAL PROGRAM REPORT FORM

County: _____

Club: _____

Year Submitted: 20_____

(for Projects completed Jan. 1st—Dec. 31st)

Due Date: See Bottom of Page

Send To: Region Action Chair

Person Submitting: _____

Address: _____

Phone: _____ Email: _____

Describe the Project(s): _____

Revised for 2012

County Due Date: _____ Region Due Date: **April 1st** to Region Action

National FCE Essay and Artwork Contest

2024 THEME: "CITIZENSHIP"

CHARACTER COUNTS!®

"**CITIZENSHIP**" is one of Six Pillars of Character®

CHARACTER COUNTS!® and Six Pillars of Character®

are service marks of the CHARACTER COUNTS!® Coalition,

a project of Josephson Institute of Ethics

www.charactercounts.org

2024 National Essay and Artwork Contest

Based on CHARACTER COUNTS!®
Character Value: **CITIZENSHIP**

2024 ESSAY and ARTWORK CONTEST CRITERIA **CITIZENSHIP**

Dear State President and Essay and Artwork Contest Chairman:

National FCE members nationwide present an annual contest for anyone eligible as a 4th grade student, i.e. in public, private, home schools, 4-H, scouts, youth or church groups, etc. National FCE's Essay and Artwork Contest promotes FCE's literacy programs, CHARACTER COUNTS!® and community involvement. The purpose of the 2024 contest is to encourage students to understand and practice **CITIZENSHIP**, one of the Six Pillars of Character!® The contest encourages students to strive for excellence and creativity in reading, writing, and drawing skills.

TIME LINE:

1. SUGGESTED COUNTY LEVEL:

- The contest will start at the county level.
- The contest can run **September 1, 2023 thru March 31, 2024**. *This date may be adjusted as long as the State entry is postmarked to National FCE by April 15th.*
- Each county is responsible for notifying its local schools, library or other network that would have access to publicizing the contest to eligible 4th grade students. It is suggested that the principal of each school be contacted and asked for approval. Contact individual teachers/leader after approval is given.
- Make sure the contact information is on the Teacher/Parent/Leader letter and the Permission Form.
- Sign and complete the information for the 4th grade teacher/leader. Make a copy for each teacher/leader you visit or contact.
- If you choose to inform them of the local and state awards, type an additional paper stating what the awards are.
- Retired teachers are a good source for judging the entries. **Each judge should receive a letter stating the contest criteria and a judging sheet with instructions.** This will ensure that judges will use the same criteria on all levels.
- Local groups and counties may provide prizes and recognition to local and county winners. Obtain a permission form from the county winner. Send this form with the essay and artwork.
- Each county should forward the original copies of their first place winner to the State FCE Essay and Artwork Chairperson by the state deadline.

2024 National Essay and Artwork Contest

Based on CHARACTER COUNTS!®
Character Value: **CITIZENSHIP**

2. STATE LEVEL:

- State FCE Associations will judge the winning entries from the counties/parishes in their state. Retired teachers are a good source for judging the entries. **Please use judging instructions and judging sheet included in this packet.** This will ensure that judges from all states will use the same criteria for all levels.
- State FCE Associations provide prizes and recognition to the state winners.
- Send the permission form and the original copy of the first-place winner for each state to the National FCE Headquarters postmarked by **April 15, 2025**. Please mail the winning entry in a 9"x12" manila envelope to avoid folding the Essay and Artwork.

3. NATIONAL LEVEL:

- The same judging criteria of creativity/content, grammar/punctuation/sentence structure, vocabulary, and presentation are used on all levels.
- The National 1st, 2nd, & 3rd place winners of the 2024 Essay & Artwork Contest will be announced at the National FCE Annual Conference.
- The National 1st, 2nd, & 3rd place winners receive visa gift card or check of \$250, \$150, \$50 respectively.
- The National 1st, 2nd, & 3rd place winners' entries will be recognized on the National FCE website, with approval.

CONTEST CRITERIA:

1. Any 4th grade student, i.e. in public, private, home schools, 4-H, scouts, youth or church groups, etc. is eligible.
2. Entries are to include an essay and a hand drawn artwork. Use #2 pencil, or computer type for essay. Use #2 pencil or colored pencils for artwork.
You may color the artwork with colored pencils. No crayons or markers.
Do not fold the artwork.
Essay and artwork should reflect the characteristic **CITIZENSHIP**.
For artwork, use unlined, white paper approximately 8 ½ by 11.
For essays, use lined, white paper approximately 8 ½ by 11. Use plain white paper if computer written.
The essay shall be a minimum of 50 words.
3. Students should write their name, date, teacher/leader's name on the back of the artwork and the bottom of the essay.

**Thank you for your time and effort in helping make this a successful
National Family & Community Education Project in Literacy!**

2024 National Essay and Artwork Contest

Based on CHARACTER COUNTS!®
Character Value: **CITIZENSHIP**

Dear 4th Grade Teacher/Parent/Leader:

The National Family & Community Education members in _____ (state/county) are sponsoring a nation-wide contest. The contest is based on the characteristic **CITIZENSHIP**, and we are asking students to write a short essay or short story about this trait.

The contest starts at the county level, where entries will be judged, and winners recognized from the county. The first-place county entries will be forwarded to the state level. State FCE Associations, will, in turn, judge and recognize winners for the state. First place state entries will then be judged at the national level. The same judging criteria will be used in all states at all levels. These include: creativity, content, grammar, punctuation, sentence structure, vocabulary, and presentation of the handwriting.

The National 1st, 2nd, & 3rd place winners receive a check of \$250, \$150, \$50 respectively.

Contest criteria are as follows:

1. Any 4th grade student, i.e. in public, private, home schools, 4-H, scouts, youth or church groups, etc. is eligible.
2. Entries are to include an essay and a hand drawn artwork. Use #2 pencil, or computer type for essay. Use #2 pencil or colored pencils for artwork.
You may color the artwork with colored pencils. No crayons or markers.
Do not fold the artwork.

Essay and artwork should reflect the characteristic **CITIZENSHIP**.

For artwork, use unlined, white paper approximately 8 ½ by 11.

For essays, use lined, white paper approximately 8 ½ by 11. Use plain white paper if computer written. The essay shall be a minimum of 50 words.

3. Students should write their name, date, teacher or leader's name on the back of the artwork and at the bottom of the essay.
We hope you will join us in encouraging our students/children to strive for excellence in their writing and drawing skills and in the understanding of **CITIZENSHIP**, an essential characteristic. More information may be obtained by contacting the FCE member below. Mail the Essay and Artwork entry to the member below.

Sincerely,

Name: _____

Address: _____

Phone Number: _____

2024 ESSAY and ARTWORK
CITIZENSHIP
PERMISSION FORM

(**MUST** be submitted with Essay and Artwork to be eligible for judging)

I give _____ my permission to participate in the
Essay and Artwork Contest sponsored by the National Association for Family & Community Education.
I also give permission for his/her photograph to be used in publications.

Parent/Guardian Signature: _____ Date: _____

My entry is entitled, _____
_____. This work was completed on my own. I
understand that the essay and artwork become property of National FCE Association.

Student's Signature: _____ Date: _____

Student's Complete Address: _____ Phone Number: (_ _ _) _ _ _ - _ _ _ _

Teacher or Leader's Name: _____

Name of School/Organization: _____

School or Student mail essay and artwork by _____ to:

County winner mailed to State President by _____

State winner mailed to National FCE Headquarters by April 15.



2024 National Essay and Artwork Contest

Based on CHARACTER COUNTS!®
Character Value: **CITIZENSHIP**

PRESS RELEASE:

2024 Essay and Artwork Contest: **CITIZENSHIP**

The _____ Family and Community Education members join state/county/parish members across the nation in sponsoring an Essay and Artwork Contest for 4th grade students. This contest is held annually, and the theme this year is **CITIZENSHIP**, one of the Six Pillars of Character!®. Students are to write an essay and create a hand drawn artwork.

This FCE nationwide contest provides an opportunity for students to improve literacy skills and develop ethical values. The contest is open to any 4th grade-level student attending public, private, or home school.

The contest runs from _____ through _____. For complete information please contact,

_____ at (_ _ _) _ _ _ - _ _ _ _
FCE Contest Chairman Phone Number

Mail or fax your release 10 days in advance of the release date.

Date: _____

2024 National Essay and Artwork Contest
Based on CHARACTER COUNTS!®
Character Value: **CITIZENSHIP**

WEBSITE PERMISSION

Please check one of the following:

_____ I give permission to National FCE to place my child's Essay and Artwork submission on National FCE's website, www.nafce.org. National FCE will only use my child's first name and the state we live in, also if my child signed their original Essay and Artwork, I give National FCE permission to alter it so that only his/her first name will show.

_____ I do not give permission for National FCE to place my child's Essay and Artwork submission on National FCE's website, www.nafce.org.

Parent's Signature

Send this completed form to: NAFCE Headquarters
73 Cavalier Blvd. Suite 106
Florence, KY 41042

2024 National Essay and Artwork Contest

Based on CHARACTER COUNTS!®
Character Value: **CITIZENSHIP**

JUDGING INSTRUCTIONS

Dear Judge,

On behalf of the National Association Family & Community Education, we thank you for being an important part of our literacy project. It would not be a success without the time you so graciously give. If at any time during the judging process you need assistance or have questions, please feel free to contact me.

GENERAL INSTRUCTIONS:

A judging sheet has been provided. The theme of the essay and hand drawn artwork is **CITIZENSHIP**. After scoring the entries, please attach the judging sheet to both the story and the drawing with a paper clip – please do not staple. First, second, and third place winners are to be selected. After judging and selecting the winners, please notify your local FCE representative to pick up the entries and judging sheets. **DO NOT NOTIFY THE WINNER.** The state or county will make an announcement and present the award.

THE CONTEST CRITERIA:

1. Any 4th grade student, i.e. in public, private, home schools, 4-H, scouts, youth or church groups, etc. is eligible.
2. Entries are to include an essay and a hand drawn artwork. Use a #2 pencil, or computer type for essay. Use a #2 pencil or colored pencils for artwork.
 - a. **You may color the artwork with colored pencils. NO crayons or markers. Do not fold the artwork.**
 - b. Use 8 ½ x 11 paper for each: lined paper if using pencil for essay. Use plain white paper if computer written and for the artwork.
 - c. The essay should be a minimum of 50 words.
 - d. Essay and artwork should reflect the characteristics of **CITIZENSHIP**.
3. Students should write their name, date, and teacher or leader's name on the back of the artwork and at the bottom of the essay.

We ask that you do not write or mark on the entries as it may be judged at a higher level.

Again, we thank you for your time.

Sincerely,

Name _____

Address _____

City _____ State _____ Phone Number _____

JUDGING SHEET

Name of Student: _____

ARTWORK

Message (10 points) _____
Creativity (10 points) _____
Execution (10 points) _____

ESSAY

Ideas (20 points) _____
Organization (8 points) _____
Voice (8 points) _____
Word Choice (8 points) _____
Sentence Fluency (8 points) _____
Conventions (8 points) _____

PRESENTATION (artwork & essay) (10 points) _____

(100 pts possible) **TOTAL SCORE** _____

Judged by: _____ Date: _____

Trait Definitions

The 6+1 Trait Model of Instruction and Assessment comprises 6+1 key qualities that define quality writing. These are:

- Ideas--the main message
- Organization-- the internal structure of the piece
- Voice--the personal tone and flavor of the author's message
- Word Choice-- the vocabulary a writer chooses to convey meaning
- Sentence Fluency-- the rhythm and flow of the language
- Conventions--the mechanical corrections
- Presentation--how the writing actually looks on the page

TAFCE FASHION REVUE

First and second place winners in each category are due to the Education Chair (see current year's due dates) for competition and judging. First and Second Place Winners at the Region Contest are eligible for the TAFCE State Fashion Revue Contest. Winners are responsible for transporting the item to TAFCE State Conference.

CATEGORIES

Constructed Items

1. Suit, dressy ensemble, or better dress
2. Jacket, blazer, or coat
3. Casual and active wear
4. Children's casual and better wear (ages 12 or under)
5. Teen's casual and better wear (ages 13 - 18)
6. Sewing for an adult (over 18)
7. Recycled garment (utilizing used materials)
8. Wardrobe accessory (belt; tote bag; handbag; scarf; vest; hat; etc.)
9. Decorative Sweat wear (sweatshirt; sweatshirt jacket, etc.)
10. T-shirts Embellished
11. Embellished Accessories
12. Embellished Aprons
13. Aprons – constructed
14. Tie Dye – any
15. Costumes

Purchased Items

16. My Best Fashion Purchase: Casual Wear
17. My Best Fashion Purchase: Better Dress

Sewing Skills

GUIDELINES

1. The participant **MUST** be a TAFCE member in good standing.
2. The garment must have been made within the last year.
3. Garment can be worn or displayed on a hanger
4. All work must be entirely by the TAFCE member.
5. The judges are encouraged to use the TAFCE score card as the criteria for judging:
 - a. Construction
 - b. Suitability of fabrics

Buying Skills

1. The participant **MUST** be a TAFCE member in good standing.
2. The garment must have been purchased in the last year.
3. The judges are encouraged to use the TAFCE score card as the criteria for judging:
 - a. Construction
 - b. Suitability of fabric
 - c. Quality of fabric

TAFCE FASHION REVUE PERSONAL DATA SHEET



The information on this form is used to assist with preplanning the Fashion Revue. It is important to **complete all sections.** **PLEASE PRINT YOUR INFORMATION.**

Name: _____ County: _____ Region: _____

Address: _____ Phone: _____

City: _____ State: _____ Zip: _____

Category: _____ Club: _____

Sewn Outfit or Accessories

Pattern Number: _____

Cost of fabric, pattern, etc.: _____

Estimated cost if purchased ready-made: \$ _____

Estimated Savings: \$ _____

Attach a photograph of the outfit you will enter (pattern envelope illustration or sketch is acceptable).

Purchased outfit/accessories (new/used):

Cost: \$ _____

Estimated "original" cost: \$ _____

Estimated Savings: \$ _____

Write a suggested script for your outfit. Include what you learned while making this outfit and Interesting, humorous, or educational experiences you had in creating, wearing, or finding this outfit or accessory. Describe the fashion details of your outfit. Refer to the description on the pattern envelope. Be informative, but keep the description lively and fun by using active words:

TAFCE Fashion Revue

Judging Score Card

I. Constructed Garments: Categories 1-14

	Excellent	Good	Fair
Construction			
Suitability of Fabric and Color			
Quality of Fabric			
Age Appropriate			
Cost Value (Original)			\$
Cost Savings (Reduced Price)			\$
Benefit of Adding Garment to Wardrobe			
Seasonal			
Occasional			
Year Around			

Notes:

II. Purchased Items: Categories 15 & 16

	Excellent	Good	Fair
Suitability of Fabric and Color			
Age Appropriate			
Cost Value (Original)			\$
Cost Savings (Reduced Price)			\$
Benefit of Adding Garment to Wardrobe			
Seasonal			
Occasional			
Year Around			

Notes:



Fashion Revue Winners Report Form

Region:

County:

Year:

List your 1st and 2nd place winners only

1st Place

2nd Place

1. Suit, dressy ensemble, or better dress

Name		
Address		
City, State, Zip		
Phone		
County		
Email		

2. Jacket, blazer or coat

Name		
Address		
City, State, Zip		
Phone		
County		
Email		

3. Casual and active wear

Name		
Address		
City, State, Zip		
Phone		
County		
Email		

4. Children's casual and better wear (ages 12 and under)

Name		
Address		
City, State, Zip		
Phone		
County		
Email		

5. Teen's casual and better wear (ages 13-18)

Name		
Address		
City, State, Zip		
Phone		
County		
Email		

6. Sewing for an adult (over 18)		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
7. Recycled garment (utilizing used materials)		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
8. Wardrobe accessory (belt; tote bag; handbag; scarf; vest; hat; etc.)		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
9. Decorative Sweat wear (sweatshirt; sweatshirt jacket, etc.)		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
10. T-Shirt Embellished		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
11. Embellished Accessories		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		

12. Aprons-Embellished		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
13. Aprons-Constructed		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
14. Tye Dye-Any		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
15. Costumes		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
16. My Best Fashion Purchase: Casual Wear		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
17. My Best Fashion Purchase: Better Dress		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		

CVUs

CERTIFIED VOLUNTEER UNITS (CVU)

This is your record of volunteer time. Keep your records for future documentations of your volunteer experiences. **Make additional copies of this form as needed.**

Certified Volunteer Units are used to recognize individuals preparing for and completing volunteer work within FCE and the community. You can count telephone and travel time if it relates to your volunteer project. Any volunteer acts count except those for immediate family.

(Example: meals for shut-ins, church work, hospital and nursing homes, charitable or non-profit organizations, etc.)

When you have completed 500 hours of volunteer service, you will receive a Certificate of Recognition from TAFCE. Five hundred (500) hours of volunteer time equals 50 CVUs. Each additional 500 hours will earn a seal to be affixed to the certificate, a maximum of 4 seals per certificate. **The maximum time span for turning in unreported hours is three (3) years.**

Keeping a record of CVU hours can help you in many ways. A record of your volunteer time can help you:

- * Prepare for more responsible leadership and/or volunteer positions with FCE and/or other organizations.
- * Seek paid employment. Properly documented volunteer work can be listed on a job application.
- * Seek elective office. Community involvement and public service are important qualifications for elective offices.
- * Qualify for awards and recognition. Honor and award applications usually ask for a listing of volunteer service.
- * Qualify for scholarships. Volunteer service verifies the scope of your interests and background.
- * To help you grow personally. Volunteering can be fun and personally rewarding. Serving others can be a life-changing experience.

To receive your certificate and/or seal (s), complete the Volunteer Service Summary Sheet. **Turn in CVUs in 500 hour increments only, Not to Exceed 2,000 Hours per year unless documentation is presented to verify excess. Odd hours will be discarded!** Send only the Volunteer Service Summary to your county or Region Vice-president for Public Policy. It will then be forwarded to the State Vice-president for Public Policy. **Check with your Region Vice-President for Public Policy for the deadline in your Region. It is very important that you adhere to these deadlines.** Keep your personal records for reference and documentation.

Revised 2011

Certified Volunteer Units Personal CVU Log

Name: _____ County: _____

Address: _____ Phone: _____

City: _____ State: _____ Zip: _____

Please check the guidelines when reporting volunteer hours
to make sure you report them correctly.

Date of Volunteer Activity	Type of Volunteer Activity	Hours of Volunteer Time	Number of People Reached

~ DO NOT TURN THIS SHEET IN ~
This form for FCE member personal records.
Transfer total hours to the "CVU Volunteer Service Summary"

CERTIFIED VOLUNTEER UNITS

Volunteer Service Summary

Name: _____ County: _____ Region: _____

City: _____ State: _____ Zip: _____

Date Submitted for Recognition: _____

Date of Volunteer Activity	Type of Volunteer Activity	Hours of Volunteer Time	# of People Reached

TOTAL HOURS: _____

TOTAL PEOPLE REACHED: _____

County Date

Region Date

State Date

[The Total Hours must be submitted in **500-hour** increments (i.e. 500, 1000, 1500, not to exceed 2000 per year)]

Revised 2020

Individual FCE club member uses this form for Total from Personal CVU Log.
This form is turned in to county chairperson by May 1.

CVUS County Log

_____ County, _____ Region

Date: _____

Name (Please Type or Print) List in alphabetical order by last name	Hours	People Reached

County Chairperson sends ONLY THIS FORM TO REGION VP for Public Policy BY June 1st

CVUs Region Log

_____Region Summary Sheet

County	Number of CVU Hours	Number of Members Reporting	Number of People Reached

Region VP for Public Policy sends this FORM TO State VP for Public Policy BY July 1st

GRANTS, SCHOLARSHIPS & STATE PROJECTS

EASTERN REGION FCE GRANT PROGRAM & GUIDELINES



This program is designed to “give back” to the counties in the Eastern Region by encouraging FCE clubs and counties to “take action” in their communities.

Clubs and/or counties are eligible to apply for this grant by completing the “Eastern Region FCE Grant Application” and submitting to the Region President no later than October 1st each year.

Applicants will choose a project that benefits their community and complete the application form. All applications will be reviewed by the Grant Committee at the Region Officer Planning meeting each year and the winners will be announced at the Region Leadership meeting in November.

The grant amounts will range in amounts up to \$100.00. The number of grants given will be determined by the Grant Committee each year.

EASTERN REGION FCE GRANT PROGRAM & GUIDELINES



Due Date: October 1st
Send To: Region President

Date Submitted: _____
County: _____
Club: _____

Person Submitting: _____
Address: _____

Phone: _____
Email: _____

Describe the project: _____

Purpose of project: _____

How will the success of the project be measured? _____

Club and Counties send directly to Region President by November 1st.

4-H CLUB SCHOLARSHIP APPLICATION

\$500.00

The recipient of this Scholarship may reapply for another \$500.00 for a second school year, if the student meets all requirements.

Application Deadline: April 15th

Documents Required: High School Transcript
 Completed Application Form
 Letter of Recommendation from 4-H Leader or Agent

Send all Materials to: _____

Name: _____

Address: _____

Phone: _____ Parents/Guardian: _____

Date of Birth: _____ Number of Years in 4-H: _____

College Expected to Attend: _____

Your Possible College Major: _____

Other Scholarships or Financial Aid you will receive: _____

List your activities, recognitions and awards in 4-H club: _____

List your school activities and awards: _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



\$500.00 4-H Club Scholarship

- A member of the 4-H club in good standing
- A senior in one of the 33 counties that comprise the Eastern Region F.C.E.
- Has at least a 2.5 grade point average in high school

If you decide to drop out during a semester without a good reason, you will be expected to repay the scholarship.

TAFCE SCHOLARSHIP GUIDELINES

The Tennessee Association for Family and Community Education (TAFCE) offers one individual a \$1,000 Scholarship per year to a TAFCE member who desires to further her/his education. The scholarship is for a student who is an active member in a FCE club and has shown leadership skills, provided service to others, and contributed to the community.

To apply, the following criteria **MUST** be met:

1. Applicant **MUST** be a current member of the TAFCE organization with membership being current for the past two (2) or more years.
2. The TAFCE Scholarship is open to any student who **WILL BE ENROLLED** in an accredited degree program or vocational school.
3. Applicant must be enrolled in a minimum of six (6) credited hours per semester.
4. Candidate must have a 2.5 or greater cumulate GPA. Attached to the scholarship application: an **OFFICIAL** transcript of courses completed, two (2) letters of reference, and a 250 word statement regarding your future goals.
5. Applicant must have financial need, but not necessarily qualify for financial aid.
6. Candidates must be willing to be interviewed by the scholarship committee if requested.
7. Deadline for **COMPLETED** application is **MARCH 15th** and must be received by the appropriate TAFCE board member.
8. Recipient's school will be paid two (2) installments of \$500.00 each, one for the spring semester and one for the following fall semester. These payments will be made shortly after each semester begins and may be utilized for school related expenses of your choice such as tuition, books, fees, etc.
9. To initiate the disbursement process, the winner will need to contact and provide the following information **each semester** to the TAFCE treasurer.
 - A. An official transcript indicating proof of current and past enrollment. Registration for fall and then again for spring classes.
 - B. Your student identification number.
 - C. The name and direct contact information for your school's bursar.

SCHOLARSHIP COMMITTEE and APPLICATION PROCESS

Scholarship information and applications are available on the TAFCE website. The scholarship is available for four (4) years, but a new application must be submitted each year following the current established guidelines.

FORFEITURE OF SCHOLARSHIP

The TAFCE Treasurer **MUST** be notified of any change in financial situation or status that would make the applicant ineligible for the scholarship. If the recipient should drop out of school without a valid reason, the scholarship is forfeited for the next semester.



TAFCE SCHOLARSHIP APPLICATION

Applicant Name: _____ # Years in TAFCE _____

Address: _____ City: _____

State: _____ Zip Code: _____ Email Address: _____

Home Phone: _____ Cell Phone: _____ Club Name: _____

County: _____ Region: _____

Grade Point Average Last Semester: _____ Cumulative GPA: _____

At the start of the fall term, will you be a: Freshman _____ Sophomore _____ Junior _____ Senior _____

School Attending: _____ Planned Graduation Date: _____

Planned Major: _____ Planned Degree: _____

Please use the space below for your Biographical Statement including your educational background and financial need:

Actual dollars and source of funds available to you for educational purposes:

Per Semester: Source

\$ _____ Wages

\$ _____ Parents/Spouse

\$ _____ (if applicable) Scholarships

\$ _____ Loan

\$ _____ Total

Per Semester: Actual Expenses

\$ _____ Tuition, Fees

\$ _____ Books

\$ _____ Living Expenses

\$ _____ Other (specify)

\$ _____ Total

I attest that all information is complete and accurate.

Applicant Signature: _____ Date: _____

Please note: additional information or supporting exhibits about your activities, employment, etc., may be attached to this application to enhance your opportunity for success.

Please attach your statement regarding future goals as a separate page to this application

Revised: January 2022



TAFCE STATE PROJECT REPORTS

Our mission is to strengthen individuals, families, and communities through continuing education, leadership development, and community action. During the year, let us strive to do this through support for our children, youth, and our communities. The following are *ideas* of areas where our help is needed:

Education:

- Personal reading and creative writing - encourage TAFCE members to enter TAFCE Creative Writing.
- Share Cultural Arts with others
- Character Counts- sponsor "The Six Pillars of Character" program that encourages 4th graders to strive for excellence and creativity through reading, writing, and drawing skills
- Donate School Supplies
- Support Head Start Programs and other classroom activities
- Support NEA's Read Across America -Read Dr. Seuss books to children
- Listen to children read and read to children
- Share magazines with senior facilities
- Provide books to children (Imagination Library and/ or local health department)
- Teach a class to adults, young adults, or children
- Join a book club
- TAFCE College Scholarships - provide scholarships to fce members

Leadership:

- Conduct leadership training for fce and other interested community members
- Teach leadership skills within your fce club and to other organizations in your circle
- Participate in any active leadership role to better your community
- Volunteer to help lead 4-H activities
- Mentor single parents and homemakers
- Share cultural arts/heritage skill with others

Community Action:

- Ronald McDonald House - Collect can tabs
- Wrapped-In-Love (blankets, hats, etc. for cancer). see website: <http://wrappedinlovefoundation.com>
- Project Linus (blankets for children). see website: <https://www.projectlinus.org>
- Sewing 4 Souls (clothes for children in third world countries). see website: <https://sewing4souls.org>
- DEA Take Back program (prescription drug disposal). see website: <https://takebackday.dea.gov>
- Feeding American Back Pack Program see website: <http://www.feedingamerica.org/our-work/hunger-relief-programs/backpack-program>
- Prepare health packages for Veterans' Hospitals and county health departments
- Promote fce through community festivals and fairs
- Attend government meetings
- Family emergency preparation
- Care for parks and cemeteries
- Educate Community about Human Trafficking
- Support a homeless shelter
- Support local Food Bank

The key to being effective is to be aware of what is going on around you. There are many families with children where neglect and/or abuse are a daily occurrence. Find out what you as an individual can do. Be willing to take action. Throughout the year be sure to read your local newspaper and stay abreast of community events. An informed person is able to act responsibly when needed.

Revised August 24, 2018

TAFCE STATE PROJECT - EXPLANATION

It is very Important to report volunteer hours for projects completed because these hours are accumulated statewide and give our organization (TAFCE) credibility for our "non-profit" status. The hours reported also play a role in the University of Tennessee's decision concerning the involvement of FCS Agents with fce and FCL (leadership training/leader lessons

Annually, the Federal Government sets a value to each volunteer hour. When compiled statewide, fce volunteer hours are very impressive.

List all projects (with a brief description) on the form that corresponds with the "Area of Work" completed: i.e. Education, Leadership, and Community Action as shown below. Submit all forms to the County Chair by the county due date. They will compile the forms for the county and report the totals on the "County Summary Sheet" form and submit the County Summary Form to the TAFCE Vice President for Programs before February 15th annually.

Important: Hours reported on the State Project forms may also be included on Individual CVU reports.

Project Examples

Listed below are several examples of previously reported State Project. Choose the category that best fits your project.

Areas of Work

Some areas may overlap

<u>EDUCATION</u>	<u>COMMUNITY ACTION</u>	<u>LEADERSHIP</u>
Sponsor a child to go to camp; support Imagination Library; donate "Books for Newborns" through Health department; donate books for Head Start; perform demonstrations at school; collect and donate school supplies; donate bookmarks and book bags for reading programs; read to children at school and library; contribute to a scholarship fund; teach classes to youth and adults;	Work with Red Cross, Salvation Army, Hospice, Volunteer Fire Departments, "Meals on Wheels"; Donate to "shoe box ", "Toys for Tots", St. Jude's, "Angel Tree "programs; Provide meals and food baskets for shut ins; Plant flowers in community, Make items and/or donate to cancer patients, nursing homes residents, children of "meth" homes, military personnel and veterans, abused women shelters; Participate in "Relay for Life", community cleanup projects; Collect pull tabs for Ronald McDonald House; Collect food for US post office "Fight on Hunger" program or for food bank; Provide bedding for animal shelters; Make and donate "BooBoo Babies" to health departments; Collect calendars and magazines to donate to senior facilities, clothes to foreign countries; Donate to pregnancy centers; Work with "Project Linus" program; be a mentor; recycle; attend and support government and charitable meetings	FCL Programs, Help with 4-H Programs, Teach classes, Mentoring

When your volunteer project involves working with only one family member, you can consider the entire family as "people reached". If an article is published in the newspaper concerning a project, include the circulation of the newspaper as the number of "people reached" (this is usually thousands). When teaching in a classroom or library, the parents of the children at home can be included. Estimates are acceptable with groups of people you are working and helping ... as in the "areas of work" examples above. Don't forget your driving and preparation time for the project.

[Type text]

Revised: August 24, 2018

TAFCE STATE PROJECT REPORTS

LEADERSHIP

Complete this form for the "Leadership" Projects completed by your club or individual.

Use a separate sheet of paper to report "Community Action" and "Education" projects.

This completed form is then sent to the County Chair who then forwards the "County Summary Sheet" only to the TAFCE VP for Programs.

Year Work completed: _____

Person Submitting Report: _____

Title: _____ Club: _____

Phone Number: _____ Email: _____

Please complete each column. If you do not know the exact figures, record an estimate.

Use additional sheets if necessary

Do not leave columns blank

Brief Description of each Leadership Project	fce MEMBERS		PEOPLE REACHED		Money Spent
	Number Participating	Hours Volunteered	fce Members	Non-fce Members	
1					
2					
3					
4					
5					
6					

TAFCE STATE PROJECT REPORTS

Community Action

Complete this form for the "Community Action" Projects completed by your club or individual.

Use a separate sheet of paper to report "Leadership" and "Education" projects.

This completed form is then sent to the County Chair who then forwards the "County Summary Sheet" only to the TAFCE VP for Programs.

Year Work completed: _____

Person Submitting Report: _____

Title: _____ Club: _____

Phone Number: _____ Email: _____

Please complete each column. If you do not know the exact figures, record an estimate.

Use additional sheets if necessary

Do not leave columns blank

Brief Description of each Community Action Project	fce MEMBERS		PEOPLE REACHED		Money Spent
	Number Participating	Hours Volunteered	fce Members	Non-fce Members	
1					
2					
3					
4					
5					
6					

TAFCE STATE PROJECTS

COUNTY SUMMARY

*Keep all individual reports in the County...do not mail with this form
Mail form to TAFCE Vice President of Programs*

Region: _____ County: _____

Year County Summary Reported: _____

Person Submitting Report: _____ Title: _____

Address: _____

City: _____ State: TN Zip Code: _____

Phone Number: _____ Email: _____

Please complete each column...Do not leave any column blank

Areas of Work	fce MEMBERS		PEOPLE REACHED		Money Spent
	Number Participating	Hours volunteered	fce members	Non-fce Members	
Education					
Leadership					
Community Action					
TOTAL of Each Column					

TAFCE STATE PROJECT AWARD FORM

Due to State Vice President of Programs by March 1

CATEGORY: Community Action Education Leadership (circle one)

PURPOSE: Recognize fce groups or individual members who through their service projects are changing the lives of others for the better. This award encompass and honor those projects. There is no monetary award. The award comes in helping others.

Name of Project: _____

Please answer the following questions:

Why did you select this project?

What were your goals and objectives?

What did members do to carry out the project?

Dollar amount spent on the project and how did you raise the money for the project?

How many fce members were involved in carrying out the project?

How many non-fce members did you reach?

Number of volunteer hours extended?

Were there other organizations involved? If so how?

What was the impact and scope of the project?

Was the project a success?

Did your each your goal and objectives? Explain?

Would you change the plan of action? If so how?

Write a summary of your work (100 words or less).

Each Program/Project must include the following information:

Program	# of fce Presenters	fce Hours Volunteered	# of fce members Reached	fce \$ spent	# Additional People Reached

Year Work is completed: _____ County: _____

Name of Person submitting: _____

Address: _____

City: _____ State: TN Zip Code: _____

Phone Number: _____ E-Mail: _____



International Day of the Family

Observed and celebrated by people all over the world, International Day of the Family is a holiday which falls on May 15 and has been celebrated every year since 1994. The purpose of this global observance day is to celebrate the importance of family and also heighten awareness of issues that affect families all over the world.

Each and every year, since 1996, a theme has been chosen by the UN secretary-general. In 2024, the theme is "Embracing Diversity and Strengthening Families", which aims to celebrate our differences while acknowledging the fundamental bonds that connect us.

For FCE, the purpose of celebrating the International Day of the Family is to raise awareness on such issues that are related to the family.

- *Some communities have chosen to commemorate the day by organizing discussions or public exhibitions.*
- *Other county FCE organizations have celebrated the day by organizing education sessions for youth and children.*
- *FCE groups could plan to celebrate this day by identifying and reviewing families' needs, problems and services.*
- *FCE clubs have also collected and sponsored funds for local families in need or community projects involving families and youth.*
- *Social media is a good platform to show the importance of families. You can upload family photos to the Internet using #WorldFamilyDay to make others aware of the occasion.*

On this day, people often pledge to adopt healthy and good habits for their family. Families often chose to spend "extra" time together to celebrate the Day of the Family, by planning a backyard barbecue or picnic, playing games, visiting the zoo, hiking at a local park or nature reserve. or watching a movie together as a family. Sometimes families celebrate this day by organizing a neighborhood party with a family theme that has lots of sports and other activities that encourages bonding between families.

(Revised January 2024)



[illegible]

FCE NOTES

[illegible]