

Tennessee Association for Family and Community Education

Eastern Region FCE Planner 2021

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UTEXTENSION
INSTITUTE OF AGRICULTURE
THE UNIVERSITY OF TENNESSEE



TAFCE

2021 FCE PLANNER

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2021 COUNTY DUE DATES AND REMINDERS

Jan.	15	County Report —county sends Summary Report of State Projects to Region VP for Programs, Pat King
March	1	FCL - applications for Spring FCL training (pg. 42) due to Region VP of Policy, Sharon Clapp
	2	Read Across America: Dr. Seuss' birthday
April	1	Environmental Reports —counties send form (pg. 66) to Region Action Chair
	15	4-H Scholarship application due to Region Education Chair - Carolyn Thomas
	28-29	FCL Class Training , Lebanon, TN
May		Imagination Library Month
	15	Day of the Family
	18-20	FCE Spring Conference at Greeneville
June	1	CVU —Form (pg. 80) is for individual FCE member's records. Totals from personal CVU log are recorded on Volunteer Service Summary (pg. 82). This is ONLY form sent to region. County sends directly to Region VP for Public Policy, Sharon Clapp.
	1	50 Year Member —FCE clubs send application (pg. 47) to County Council President
July	1	Best of the Best —county sends application to Region VP of Public Policy—Sharon Clapp
	1	FCL —application (pg. 42) for Fall FCL training due to Region VP of Public Policy– Sharon Clapp
	1	Creative Writing - county or individual member sends entries (pg. 51) to Region Education Chair, Carolyn Thomas
Aug.	1	FCL - applications for Spring FCL training (pg. 42) due to Region VP of Policy, Sharon Clapp
	26	FCE Day at Appalachian Fair , Gray, TN
		NAFCE Conference , Cincinnati, OH
	25-26	FCL Class Training , Lebanon, Comfort Suites

2021 COUNTY DUE DATES AND REMINDERS

CONTINUED

Sept.	1	Eastern Region Officers Nomination forms (pg. 43) due to Region, VP of Programs
	1	Fashion Revue Winners - county sends form and description (pg. 72 & 73) to Jean Cross, Regional Chair
	1	Cultural Arts Winners —county sends 1st and 2nd place winners in each category (form pg. 56-61) to Caroline Bales, Regional Chair
	14	FCE Day at TN Valley Fair , Knoxville, TN
	20	FCE Fall Conference , Rothchild, Knoxville, TN
Oct.		NATIONAL FCE WEEK
	1	Membership —Any FCE member joining National Association turns in form (pg. 29) with dues to club. County dues, membership lists and membership report (pg. 33) sent to County Treasurer.
	15	New County Council Officers - county sends list to Regional President
Nov.	1	Eastern Region Grant Applications to Region President
	14-17	TAFCE Conference , Embassy Suites, Cool Springs, TN
	29	Eastern Region FCE Leadership Day

2021 REGION DUE DATES AND REMINDERS

Region Due Dates—Date the Regional Officers must send compiled reports to State Officers
Dates Given are Postmark date

January	11-12	State Board Meeting, Comfort Suites, Lebanon, begin at noon CST
February	14	State Projects (County Summary Reports) county sends to Region VP for programs, _____. Region VP for programs compiles county summary reports of state projects and sends region report to State VP for Programs - Pamela Sites. Highlighted State Project for 2021, Suicide Awareness and Prevention
March	2	Character Counts —County Winner due to State President - Wanda Briddelle
	2	Read Across America
	2	Heart of FCE —Region board selects and sends eastern region nominee to State President, Wanda Briddelle
	2	Spirit of FCL Nominee - due to State President - Wanda Briddelle
	12	Eastern Region Board Meeting
	15	FCL —Sharon Clapp, Region VP Public Policy sends Spring FCL training class list to State VP Public Policy and to Region Treasurer. Region Treasurer sends check to State Treasurer, for ER Delegates.
	22-28	National Drug and Alcohol Fact Week
April	1	Environmental Reports due to Leslie Sharp, Action Chair
	2	FCL List and Checks for Eastern Region Delegates due to State Treasurer – Brenda Johns
	15	Spirit of FCL —send to National FCE headquarters
	15	4-H Scholarship application DUE to Region Education Chair - Carolyn Thomas
	15	State Scholarship applications DUE to VP of Programs - Pamela Sites
	15	Project Brochures DUE to NAFCE
	19-20	State Board Meeting, Lebanon, Comfort Suites, starts at 1 pm
	20-21	FCL Class Training , Lebanon, Comfort Suites, starts at 1 pm
May		IMAGINATION LIBRARY MONTH
	15	Day of the Family
	18-20	FCE Spring Conference at Greeneville

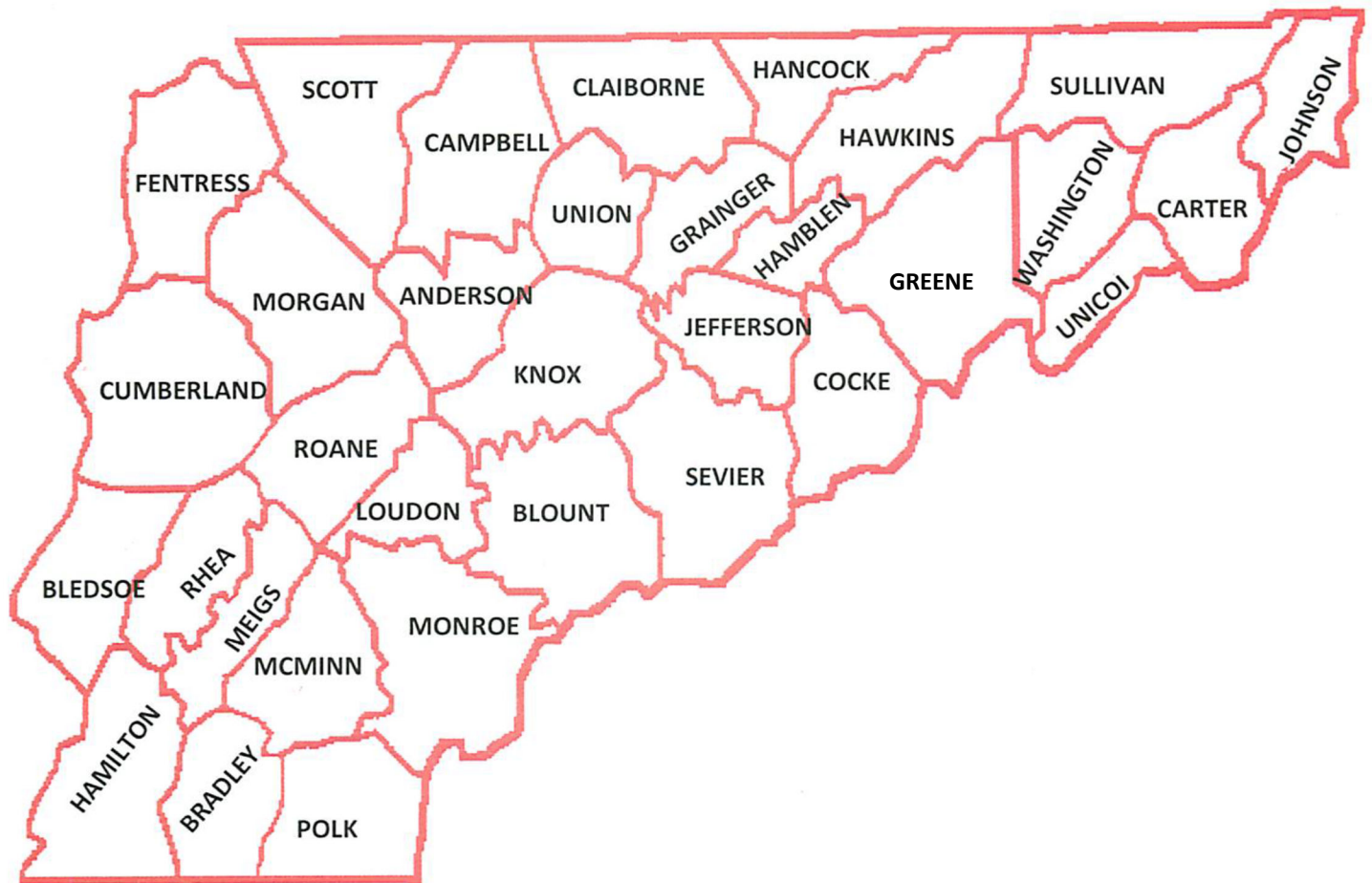
2021 REGION DUE DATES AND REMINDERS

CONTINUED

	Region	
July	1	Region CVU — (regional summary form pg. 83) due to State VP for Public Policy - Diane Uher, State VP
	1	50 Year Member —county sends applications (pg. 47) for NEW 50 yr. members to State VP of Programs, Pam Sites
	15	State Conference Registration Forms due to Counties
		NAFCE Conference , Cincinnati, OH
	19	FCL Class List to VP for Public Policy—Diane Uher
August	1	Best of the Best —Region VP of Public Policy sends winning nominee from Eastern Region to State VP of Public Policy, Diane Uher
	1	FCL list and checks to State Treasurer-Brenda Johns
	1	State Officer Nomination Form (pg. 45) due to State VP of Programs - Pamela Sites
	1	Creative Writing —Regional Education Chairperson, sends entries for regional creative writing winners to State Presidential Advisor, Patty Mahall
	9	Eastern Region Board Meeting
	20	FCE Day at Appalachian Fair, Gray, TN
	23-24	State Board Meeting , Lebanon, Comfort Suites, starts at 1 pm
	24-25	FCL Class Training , Lebanon, Comfort Suites, starts at 1 pm
Sept.	1	Official NOTICE and CREDENTIAL form for Annual Meeting mailed to Voting Delegates
	20	FCE Fall Conference , Rothchild, Knoxville, TN
October	1	Voting Delegates —Credential form for all voting delegates DUE to State Treasurer
	1	Conference Registration due to State Treasurer – Brenda Johns
	4	Eastern Region Board Meeting
	1	Cultural Arts —Region Chair sends 1st and 2nd place winners in each category to State Education chairman, Esther Button
	1	Fashion Review Winners (1st & 2nd place) due to Education Chair- Carolyn Thomas
	10-16	NATIONAL FCE WEEK
Nov.	1	Membership - Regional treasurer, sends all regional and state memberships and dues (form on pg. 33) and national memberships (form on pg. 31) to State Treasurer.
	14-17	TAFCE Conference , Embassy Suites, Cool Springs, TN
	29	FCE Leadership Day

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2021 FCE PROGRAMS AND LEVELS

PROGRAM	REGION	STATE	NATIONAL
National Membership	X	X	X
Best of the Best	X	X	
Heart of FCE	X	X	X
FCL Application & Information	X	X	X
Region Officer Nomination	X		
State Officer Nomination		X	
50 Year Member	X	X	
Creative Writing Program	X	X	
Cultural Arts	X	X	
Environmental Program	X		
Character Counts (essay & artwork)	X	X	X
Fashion Revue	X	X	
Certified Volunteer Units	X	X	
Grant Application	X		
Region 4-H Scholarship	X		
State Scholarship	X	X	
State Activity Report	X	X	X
Day of the Family	X	X	X

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Secretary—Dorothy Upton
510 Cedar Valley Rd.
Sweetwater, TN 37874
865-405-1102

Treasurer—Joan Holland
129 Carson Rd,
Sweetwater, TN 37874
423-442-9466

Agent—Rebecca Layman
310 Tellico Street S, Suite #3
Madisonville, TN 37354
423-442-2433
alayman@utk.edu

Morgan County

President—Wanda Adkins
171 Adkins Road
Deer Lodge, TN 37726
423-965-3219

Agent—Sydney Elrod
415 N. Kingston St
Wartburg, TN 37887
423-346-3000
selrod3@utk.edu

Polk County

Agent—Donna Calhoun
PO Box 189
Benton, TN 37307
423-338-4503
dcalhoun1@utk.edu

Rhea County

Agent—Kinsey Hixson
125 Court Street, Unit 3
Dayton, TN 37321
423-775-7807

2021 EASTERN REGION COUNTY OFFICERS

Roane County

President—Suzan Goodman
112 Ridge Circle
Kingston, TN 37763
865 376-9775

Secretary—Pat Brodbeck
110 Lakeview Rd
Harriman, TN 37748
865 882-0811
bpbrodbeck@comcast.net

Treasurer—Julia McCoin
424 Crescent Drive
Rockwood, TN 37854
865-354-9280 H
865-466-0731 C
jfullermac@aol.com

Agent—Lisa McMahan
3074 Roane State Highway
Harriman, TN 37748
865-376-5558
lmcmah10@tennessee.edu

Scott County

President—Pauline Newport
1454 Glasshouse Road
Helenwood, TN 37755
423-627-2878 H
423-215-5034 C
bnewport@highland.net

Vice-President—Renee Ryon
1209 Grave Rd.
Oneida, TN 37841
423-539-0983 cell
Rddryon@yahoo.com

Secretary—Kathleen Moore
316 Cougar Ridge Private Dr.
Huntsville TN 37756
719-250-5881
Tennyson00@yahoo.com

Treasurer—Michelle Shafer
403 Anderson Hollow Road
Huntsville, TN 37756
717-504-3152
Mootina24@yahoo.com

Agent—Amber Minor
PO Box 470
2845 Baker Highway
Huntsville, TN 37756
423-663-4777
aminor@utk.edu

2021 EASTERN REGION COUNTY OFFICERS

Sevier County

President—Judy McQueen
533 Highland View Road
Knoxville, TN 37920
865-579-5086
knoxmcqueen@aol.com

Vice-President—Marti Agler
1300 Poplar Court
Sevierville, Tn 37862
865-428-1472
martiava@att.net

Secretary—Luci Carleton
1370 Trentham Circle
Seymour, TN 37865
865-924-0416
catladyluci@att.net

Treasurer—Joan Saas
641 Broadview Drive
Sevierville, TN 37862
865-453-7395
ricksaas@aol.com

Agent—Linda Hyder
752 Old Knoxville Highway
Sevierville, TN 37862
865-453-3695
lhyster@utk.edu

Sullivan County

President—Elizabeth Phillips
325 Tallman Road
Bristol Tennessee, 37620
703-927-6892
phillipeselizabeth09@gmail.com

Vice-President—Madeline Nichols
1486 Hatterdate Farm Road
Blountville, TN 37617
423-323-5367
delmadn@aol.com

Secretary—Janie Harrison
488 Shadow Town Road
Blountville, TN 37617

Treasurer—Jacquie Dishner
422 Highway 75
Blountville, TN 37617
423-323-8085
jacquiedish@aol.com

Agent—Rachel Dean
140 Spurgeon Lane
Blountville, TN 37617
423-574-1919
rdean4@utk.edu

2021 EASTERN REGION COUNTY OFFICERS

Unicoi County

Agent— vacant

Union County

President—Gloria Holcomb
400 Highland Trace
Sharps Chapel, TN 37866
865-278-3488 H
865-585-4774 C
holcombgd@gmail.com

Vice President—Carol Pratt
449 Autumns Way
Maynardville, TN 37807
865-992-6138 H
865-441-4274 C
carolpratt1961@me.com

Secretary—Terry Reinitz
5149 Russell Brothers Road
Sharps Chapel, TN 37866
865-278-1046
fishing4me@exede.net

Treasurer—Mary Johnson
179 Tanglewood Road
Sharps Chapel, TN 37866
865-278-3714 H
937-974-5539 C
mary@websitehelper.com

Agent—Alyshia Victoria
3925 Maynardville Highway
Maynardville, TN 37807
865-992-8038
aphill34@utk.edu

Washington County

President—Barbara Nuckols
426 Charlie Hicks Road
Jonesborough, TN 37659
423-946-4507
bnuckols@utk.edu

Vice-President—Patricia Kirkpatrick
573 Newt Good Road
Limestone, TN 37681
423-257-2444

Secretary—Juanita Miles
918 Old State Route 34
Jonesborough, TN 37659
423-791-3774
jmiles8@utk.edu

Treasurer—Teresa Broyles
105 R E Broyles Rd
Limestone, TN 37681

Agent—Elizabeth Elizondo Renfro
206 W Main Street
Jonesborough, TN 37659-1230
423-753-1680 W
615-995-6733 C
eelizond@utk.edu

APPLICATIONS

Membership, Awards, Officer Nomination

ag.tennessee.edu/tafce



NOTE: 2022 National Membership Form and Dues will be available after January 2021 on website:

<https://www.nafce.org/>

2021 MEMBERSHIP FORM

Type or Print Clearly

Do Not Abbreviate City, County, or State Street Names

Date _____ Current Member ID # _____ E-Mail _____

First Name _____ M.I. _____ Last Name _____

Mailing Address _____

City _____ State _____ Zip Code _____

Council _____ Club Name _____

Phone No. _____

Family Membership: (Please list) _____ Spouse Name _____

Dependent Child(ren) _____

<i>Dues</i>	<i>Regular</i>	<i>Family</i>	<i>Senior (80+ years)</i>	<i>Youth</i>
National	\$ 30.00	\$ 40.00	\$ 26.50	\$ 5.00
State				
Council/County/Parish				
Club				
TOTAL				

Sign and send with total membership dues to Club Treasurer by _____

New Member (Never belonged to FCE before)

☐

Member Signature _____

Must be original signature, copies will not be accepted

MISSION...To strengthen individuals, families, and communities through continuing education, developing leadership, and community action.

This form to be completed by any FCE member joining National Association.

Turn in with dues to your club by Sept. 1.

Regional Treasurer, must receive form and dues by Oct. 1.

COUNTY DUES AND MEMBERSHIP REPORT



Tennessee Association for Family and Community Education

COUNTY DUES AND MEMBERSHIP REPORT

Type or Print Clearly
Do Not Abbreviate Street Names, City, or County

Date: _____

County: _____

To be filed with the Regional Treasurer along with a check for dues and membership list no later than October 1.

Number of clubs in the County: _____

Number of TAFCE members in the County: _____

A. Amount of dues paid @ \$4.00 per member \$ _____

Number of National members in the Region: _____

(Attach a signed NAFCE membership form for each member joining NAFCE)

B. Amount of NAFCE dues paid \$ _____

Total amount of dues paid (A+B) \$ _____

County Treasurer: _____

Region Treasurer: _____

Sept. 1—Counties send this form with list of members (2 copies) listed alphabetically by last name and check for total dues, payable to Eastern Region.

Oct. 1—Region Treasurer sends form and state and national dues to the Regional Treasurer

“BEST OF THE BEST”

This award recognizes and honors outstanding members of TAFCE who have given over and beyond the norm in the performance of duties as a volunteer, through unselfish acts for the betterment of their community.

GUIDELINES FOR NOMINATION

1. Nominee must be an active member of TAFCE.
2. Three (3) letters of recommendation and three (3) forms of documentation must accompany each nomination form. Letters of recommendation may be submitted by members or non-members of FCE.
3. The three (3) letters of recommendation highlighting the accomplishments of the nominee should include:
 - ♦ A stated reason for nominating the individual.
 - ♦ Examples of how the FCE member (nominee) has actively promoted and/or marketed FCE.
 - ♦ Accomplishments and participation in FCE (i.e. local, region, state) in the last 10 years.
 - ♦ Recognition and awards in FCE or other organizations.
 - ♦ Membership or participation in community related activities.
4. Documentation is limited to three (3) 8 ½ x 11 pages (front side of page only). Support documentation can be newspaper articles, pictures or other relevant information. Do not submit original articles or photos. Entries can be digital photographs or copies of articles, photographs or other information. (Committee will not be responsible for original articles or photographs.)

A total of six (6) pages for both letters of recommendation and documentation.
5. Must be submitted in a plain three (3) ring portfolio.

COUNTY GUIDELINES

Each county may submit one nominee. If a nominee is not selected at the regional level as a “Region Winner,” that individual may be nominated again by their respective county another year.

The county Vice President for Public Policy or County Council President should submit the nominee to the Region Vice President for Public Policy or designated Education Chair by region’s deadline.

REGION GUIDELINES

The Region Vice President for Public Policy or Education Chair should have an independent panel of judges to select a region nominee. The nominee information will be forwarded to the TAFCE State Vice President for Public Policy no later than **August 1** of each year.

“BEST OF THE BEST” Guidelines cont.

There will be one nominee from each of the three regions (i.e. Western, Central and Eastern). Each region may submit only one nominee and this individual may not be submitted as a nominee from the respective region for a two-year time period.

The nominee from each region will receive a gift and monetary award of \$25.00 from TAFCE, to be presented during the annual TAFCE state conference.

STATE GUIDELINES

An independent panel of judges will be appointed to select the “BEST OF THE BEST” state award recipient from the three region winners. The committee’s selection will be based on the information provided by the nominating region (refer to Guidelines for Nomination above).

The “BEST OF THE BEST” state award recipient will receive a commemorative gift and a monetary award in the amount of \$50.00 from TAFCE, to be presented during the annual TAFCE state conference.

The state award recipient will not be eligible for nomination or recognition for the “BEST OF THE BEST” award in the future.

All entries **MUST** comply with the published guidelines. Nominations that do not follow the guidelines will not be consider for competition.

County Due Date: _____

Region Due Date: July 1
To Region VP for Public Policy

State Due Date: Aug. 1
To State VP for Public Policy

"BEST OF THE BEST"

~ Nomination Form ~

(Please include this form along with the other required documents.)

Name of Nominee: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Telephone Number: _____

County in which nominee is a member of: _____

Name of FCE Club nominee is a member of: _____

Name of individual/group submitting nomination:

Date nomination submitted: _____

Signature of County VP of Public Policy or County Council President

Signature of Region Vice President of Public Policy or Chairperson

Signature of TAFCE State Vice President of Public Policy

Revised: August 2008

County Due Date: _____

Region Due Date: **July 1** to VP for Public Policy or Chairperson

State Due Date: **August 1** to VP for Public Policy



HEART OF FCE AWARD GUIDELINES



Objective:

To pay special tribute to the unsung *grassroots members who have made a difference in their communities through their FCE work.

Criteria:

1. Must be a grassroots member nominated by his/her peers.
2. Must be verified current member of National FCE to be nominated.
3. Photo must accompany the form.
4. State FCE president must sign form of state winner for the Heart of FCE Award.

Selection Process:

1. Heart of FCE Award form is available from the State FCE President, the National FCE Headquarters, or by enlarging the page in the NAFCE Handbook.
2. Counties choose a nominee for the Heart of FCE Award. Individual efforts, projects and results, or other contributions made by nominee for FCE need to be included on the nomination form. Form and recent photo are sent to region FCE Association.
3. Region FCE Association selects the Heart of FCE Award winner and forwards the winner's form and photo to the state FCE Association.
4. State FCE Association selects the Heart of FCE Award winner, the state president signs form and forwards the form and photo to the National Chair for the year, postmarked not later than March 1.
5. National FCE will recognize one Heart of FCE Award winner per state at the National FCE Conference with a specially designed Heart of FCE pin.
6. Clubs, counties, regions and states are encouraged to recognize Heart of FCE nominees and award winners at their county, region or state meetings or in another appropriate manner with the Heart of FCE lapel pin. The lapel pin is a special design for use within the state and may be ordered from the National FCE Headquarters. Call toll free 877-712-4477 to order.

****grassroots member- Someone not currently serving on the National, State, Region Board.***
(reworded for Tennessee from 2005 NAFCE Handbook)

NAFCE HEART OF FCE

Due Date: See Below

Each state to submit **ONE** nominee

State send to NAFCE chair:

Nomination Name: _____

Address: _____

Phone: _____

Club: _____

Please attach recent photograph of nominee (original photo, no scanned copies, please!)

Briefly describe reason for recommendation for the **Heart of FCE Award**. Please include individual effort, any project and results, and other contributions made by nominee while working in FCE. For publicity purposes, **limit the summary to 100 words or less.**

Name of person submitting: _____

Office/Title of Person: _____

Address:

Phone: _____

State President's signature:_____

County Due Date: _____ Region Due Date: **January 15th** State Due Date: **February 15th**
to Region President to State President

FAMILY AND COMMUNITY LEADERSHIP (FCL)

What is FCL?

Family and Community Leadership (FCL) is an educational program jointly sponsored by the Tennessee Association for Family and Community Education (TAFCE) and The University of Tennessee Extension. This program, initially funded in part by the W.K. Kellogg Foundation, offers leadership workshops to prepare participants for involvement in public policy decision-making affecting families and communities.

Who can participate?

Anyone who will make a commitment to work in the FCL program 12-24 days for a year may participate. The program's primary audience is women.

Why is FCL special?

FCL teaches skills with the purpose to increase leadership and involvement of women in community affairs. FCL's teamwork approach uses volunteers and Extension educators in all parts of the program, which includes decision-making, planning and management, teaching and evaluation.

How does it work?

Participants in FCL are taught by peers. They practice skills related to citizen participation and learn to become teachers themselves. In this way, the effect of the program is multiplied.

What is taught?

The basic FLC training program includes 30 hours of instruction in six areas:

- Leadership and Communication
- Community Affairs and Public Policy
- Working with Groups
- Volunteerism
- Issue Analysis and Resolution
- Teaching Methods

What are the goals of FCL?

- Education: to understand the complexities of public issues and how to solve public problems; to become competent in management and decision-making skills.
- Participation: to involve women who have learned to lead effectively in public affairs on family-related issues
- Organization: to develop resources within TAFCE, UT Extension and others which support leaders and groups

How is FCL funded?

The W.K. Kellogg Foundation provided initial capital which supplemented TAFCE and UT Extension to establish the Tennessee FCL program. TAFCE and UT Extension provide funding and in-kind support for the current training sessions. There is also a nominal participant fee.

What are the main elements of FCL?

- A team approach which links volunteers, TAFCE members and UT Extension educators in the management of project policy, implementation, teaching and evaluation
- A curriculum developed from disciplines currently incorporated in Family and Consumer Sciences and Community Resource Development programs
- A process of public policy involvement and training on family issues for family members, targeting women as the primary audience.
- A process based on sharing resource materials and expertise across county lines to strengthen the program
- A curriculum based on leadership to increase involvement in community affairs
- A process that teaches participants to become teachers and mentors of adults as they gain skill and experience
- A negotiated time commitment by training recipients to work in the FCL program as a trainer, organizer or FCE board member in return for training received

FCL APPLICATION FAMILY & COMMUNITY LEADERSHIP TRAINING

COUNTY: _____ CLUB: _____

[illegible]

DATE: _____

Which training is this application for? (Please Circle) April or August

Spring Application Due: March 1st Fall Application Due: July 1st

Send to Region VP of Public Policy

SPIRIT OF FCL



National Association for Family and Community Education

Family Community Leadership

Spirit of FCL Award

Purpose and Qualifications for Award: One of the hallmarks of the FCL program is to assist members of a community in taking control of their lives and changing the world for the better. The application of this goal is demonstrated when an FCL trained individual (or team of individuals) assists a community group in actually bringing about the change. In order for that to happen, there must be education and leadership. But the award is given to someone who has the FCL training and has provided education and leadership to a community group beyond the membership of FCE. The result is the empowerment of that community group and the actions taken by it. The nomination form must clearly indicate the community action as well as the involvement of the nominee(s).

Eligibility: This award is sponsored by the National Association for Family and Community Education and was developed with W. K. Kellogg Foundation funds. Any individual/team who has completed 30 hours of Family Community Leadership training is eligible except National Board members who are not eligible while serving on the National Board and one year following their service. Individuals/teams nominated in previous years are eligible to be nominated again. Nominated individual(s) must have the completed/ worked on their actions within the past three years.

Procedure: There may be one nomination per state. The individual or team is to be nominated through a state FCE organization, though they need not be members of FCE to receive the award. Please complete this form and enclose the supplemental information. Make copies for your records and **mail the original with photo** to National FCE Headquarters. (Address on application form)

SPIRIT OF FCL AWARD

Nomination Form

State: _____ Type of Nomination: Individual _____ Team _____

Nominee(s) Name, Address, Phone, Fax, and Email:

Where and when did nominee(s) receive FCL Leader or Trainer training?

The nomination form **must** include the following information, identified by section

Checklist of Enclosures:

Success in Community Action. Describe:

- _____ What did nominee do? What was their specific role? What did the community group (if any) do?
- _____ Did the nominee provide education and leadership that they learned thru their FCL training in working toward this change? How? Effect?
- _____ What was the final outcome of the proposed change? How many people were reached or changed?
- _____ 100 Word Summary

Enclose:

- _____ Letters from those who have been empowered by the nominee (related to this action).
- _____ Letters from those who can discuss how the community benefited from nominees' contribution (related to groups or individuals involved in the projects).
- _____ Letter of support from State FCE Board (where such exists).
- _____ Photo of nominee(s) (head and shoulders photo - 2x2) for news article and FCE TODAY.

Recommended, but not required:

- _____ Other items deemed important to the selection of the nominee(s) such as newspaper clippings, actual items produced or materials developed.

Nomination submitted by: Signature, Address, Phone & Email:

State FCE President

Name _____

Address _____

City, State _____

Zip Code _____

Phone _____

Deadline: Postmarked by April 15

Submit to: National FCE Headquarters along with photo.

Approved 7/2017

EASTERN REGION OFFICER NOMINATION FORM

First Name: _____ M.I.: _____ Last Name: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Phone Number: _____ County _____

Email: _____

FCE Club Member _____ Number of Membership Years: _____

Officer Positions Held In... Club: _____

County: _____

Region: _____

FCE Committees Served On: _____

FCE Awards & Recognitions: _____

Community Involvement (Ex: Church, Civic, School): _____

FCE Leadership Experience & Examples of Positive Participation in Community Affairs (Ex: Fairs, Charity Drives, Etc.): _____

_____ from _____ county

_____ FCE Member
is nominated for the office of _____
County Officer Position

Nominated by: _____ Date: _____
Signature

If elected, I will carry out all duties of the office to which I am elected to the best of my ability.

Signature: _____ Date: _____
(If additional space is needed, attach plain sheet(s) of paper with information.)

**RETURN TO THE REGION VP FOR PROGRAMS:
DEADLINE IS POSTMARKED BY SEPTEMBER 1st EACH YEAR.**

STATE OFFICER NOMINATION FORM

First Name: _____ M.I.: _____ Last Name: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Phone Number: _____ County: _____

Email: _____

FCE Club Member _____ Number of Membership Years: _____

Officer Positions Held In... Club: _____
County: _____

Region: _____

State: _____

National: _____

FCE Committees Served On: _____

FCE Awards & Recognitions: _____

Community Involvement (Ex: Church, Civic, School): _____

FCE Leadership Experience & Examples of Positive Participation in Community Affairs (Ex: Fairs, Charity Drives, Etc.): _____

_____ from _____ region is nominated for
FCE Member
_____ for one term.
State Officer Position

Nominated by: _____ Date: _____
Signature

If elected to a state office, I will carry out all duties to the best of my ability.

Signature: _____ Date: _____
(If additional space is needed, attach plain sheet(s) of paper with information.)

**RETURN TO THE STATE VP FOR PROGRAMS:
DEADLINE IS POSTMARKED BY AUGUST 1st EACH YEAR.**

NAME: _____
(Print or type EXACTLY as you want it to appear on certificate)

CITY: _____ **STATE:** _____ **ZIP:** _____

REGION: _____ COUNTY: _____

YEARS OF MEMBERSHIP: _____ **YEAR FIRST JOINED:** _____

SIGNATURE: _____

Counties send directly to designated State VP of Programs, Pam Sites by: **July 1st**

CONTESTS

TAFCE CREATIVE WRITING PROGRAM

RULES for TAFCE Creative Writing Program

1. Must be written by a TAFCE DUES PAYING MEMBER WHO IS NOT A PROFESSIONAL WRITER. (This means that he/she does not receive compensation for their articles.)
2. Entries must not exceed 1,000 words. **(No Illustrations allowed. Entry will be disqualified if this rule is not followed)**
3. Entries must be legibly handwritten in black ink or typed with black ink in a font size of 12 or 14 on white paper.
4. Include writer's name, address, phone number, county, region and category on a cover sheet. On the last page, include your name, county and region in small letters.
5. Deadline for submitting entries is at the end of this form.
6. Those judged first and second place in each category in the region would be sent to the state for competition and compiled in a booklet. The state will award to first place winners in each category \$10.00 and a booklet. A booklet will be awarded to second winner in each category.
7. Entries will not be returned.

CATEGORIES

1. Poetry: any style
2. Essays: any subject or person
3. Short Stories
4. Children's Stories: **(No Illustrations to be submitted)**
5. Feature Article/News Article: can be club report publication. Only original article will be accepted (no copies). Cut out NAME and DATE of publication and send with article.
6. Miscellaneous: any entry that does not fit into above categories.

TAFCE Members May Submit Entries in Any or All Categories

Scoring Criteria	Points
Introduction: Gets attention, indicates direction, etc. well organized Body: Well organized Conclusion: Ends with a purpose,	20
Creativity/Originality	50
Results Effect on the reader	30
TOTAL	100

Region Due Date: July 1
To Region Education Chair, Carolyn Thomas

State Due Date: August 1st
To State Presidential Advisor, Patty Mahall

TAFCE

RULES FOR CULTURAL ARTS

- All first and second place winners from each Region may be exhibited. Two entries per category. **NO substitutions.**
- An individual may enter only **one item per category.**
- Articles **must be entirely** the work of the TAFCE member **EXCEPT** for Category #41.
- The art or craft must have been completed during the past year (or since the last competition).
- No doll kits or pre-printed (“cheater”) quilts will be accepted.
- All frameable items must be framed.
- Each member is responsible for arranging transportation for exhibits to and from the State conference site.
- Each Region must provide its own materials required to exhibit articles. **Tape and nails cannot be used on walls.** If items are best displayed hung, please provide a means of hanging.
- Entries will be exhibited by category.
- A “Viewer’s Choice” award by popular vote will be presented.
- A list of Region winners should be sent to the State Chair as soon as chosen.
- The Tennessee Association for Family and Community Education (TAFCE), its officers or members, or the University of Tennessee Extension staff will not be responsible for any lost, misplaced or damaged items. We do not anticipate any misfortunes, but this disclaimer must be clearly understood by all exhibitors.
- All exhibitors must be TAFCE members in good standing.

TAFCE CULTURAL ARTS EXHIBITS CATEGORIES

#	Category Description	Comments
1	Basketry	Any Material
2	Beadwork	Jewelry, clothing, any other
3	Ceramics	
4	Chairs & Stools	Woven or Caned
5	Crochet Thread	
6	Crochet Yarn	
7	Cross-Stitch—Counted	NOT Machine cross-stitch (see Category #11)
8	Cross-Stitch—Other	NOT Machine cross-stitch (see Category #11)
9	Decorative Painting	Tole, China Painting, Textile Painting, Stenciling, Any Other
10	Dolls	Any Type (NO KITS)
11	Embroidery—Hand	All Types including Brazilian, Ribbon, Crewel (ALL HAND WORK)
12	Embroidery—Machine	All, including machine cross-stitch
13	Fine Art Painting—Acrylics	
14	Fine Art Painting—Charcoal & Drawings	
15	Fine Art Painting—Pastels	
16	Fine Art Painting—Oil	
17	Fine Art Painting—Watercolor	
18	Handcrafted Toy	Any Material
19	Hand Stitching	Hardanger, Cutwork, Smocking, Applique
20	Holiday Decoration—Christmas	Christmas only
21	Holiday Decoration—Non-Christmas	Any other than Christmas
22	Jewelry—Non-Beaded	
23	Knitting—Hand	
24	Knitting—Machine	
25	Needlepoint	Any Type Canvas
26	Paper Crafts	
27	Photography—Black & White: Person	Individuals, groups
28	Photography—Black & White: Place	Landscapes, scenery
29	Photography—Black & White: All Other	Animals, insects, flowers, etc.
30	Photography—Color: Person	Individuals, groups
31	Photography—Color: Place	Landscapes, scenery
32	Photography—Color: All Other	Animals, insects, flowers, etc.

TAFCE CULTURAL ARTS EXHIBITS CATEGORIES

#	Category Description	Comments
33	Pottery	
34	Quilts: Applique & Cathedral Window	All Work of Member
35	Quilts: Baby & Lap	All Work of Member
36	Quilts: Embroidered—Hand	All Work of Member
37	Quilts: Embroidered—Machine	All Work of Member
38	Quilts: Hand-pieced & Hand-quilted	All Work of Member
39	Quilts: Machine-pieced & Hand-quilted	All Work of Member
40	Quilts: Hand-pieced & Machine-quilted	All Work of Member
41	Quilts: Machine-pieced & Machine-quilted	All Work of Member
42	Quilts: Hand or Machine-pieced & PROFESSIONALLY Quilted	All Work of Member EXCEPT quilting may be done by another FCE member or non-member; paid or free.
43	Quilt: Pillow	All Work of Member
44	Quilt: Wall Hanging	All Work of Member
45	Quilt: All Other	All Work of Member; including clothing, pot holders, placemats, and rag-time quilts.
46	Repurposing	Recycling material to create something new
47	Rug Making	Any Type
48	Sculpture	Any Medium
49	Stained Glass	
50	Tatting	
51	Weaving—Hand	
52	Weaving—Loom	
53	Woodworking	
1st & 2nd Place Winners to Region Chair by September 1st		1st & 2nd Place Winners to State Chair by October 1st

CULTURAL ARTS WINNERS ENTRY FORM

County Reporting Form

County:

Region:

Year:

(List your 1st and 2nd place winners only.)

1. BASKETRY: any material		1st Place	2nd Place
Name			
Address			
Phone			
County/Email			
Brief Description			
2. BEADWORK: jewelry, clothing, any other			
Name			
Address			
Phone			
County/Email			
Brief Description			
3. CERAMICS			
Name			
Address			
Phone			
County/Email			
Brief Description			
4. CHAIRS & STOOLS: woven or caned			
Name			
Address			
Phone			
County/Email			
Brief Description			
5. CROCHET THREAD			
Name			
Address			
Phone			
County/Email			
Brief Description			
6. CROCHET YARN			
Name			
Address			
Phone			
County/Email			
Brief Description			
7. CROSS-STITCH (counted) Not machine cross-stitch (See Cat. 11)			
Name			
Address			
Phone			
County/Email			
Brief Description			

8. CROSS STITCH (other)

Name		
Address		
Phone		
County/Email		
Brief Description		

9. Decorative Painting

Name		
Address		
Phone		
County/Email		
Brief Description		

10. DOLLS (any type—no kits)

Name		
Address		
Phone		
County/Email		
Brief Description		

11. EMBROIDERY—HAND (all types including Brazilian, ribbon, crewel—all hand work)

Name		
Address		
Phone		
County/Email		
Brief Description		

12. EMBROIDERY—MACHINE (all including machine cross-stitch)

Address		
Phone		
County/Email		
Brief Description		

13. FINE ART PAINTING: Acrylics

Name		
Address		
Phone		
County/Email		
Brief Description		

14. FINE ART PAINTING: Charcoal and Drawings

Name		
Address		
Phone		
County/Email		
Brief Description		

15. FINE ART PAINTING: Pastels

Name		
Address		
Phone		
County/Email		
Brief Description		

Page 3	1st Place	2nd Place
16. FINE ARTS PAINTING: OIL		
Name		
Address		
Phone		
County/Email		
Brief Description		
17. FINE ARTS PAINTING: WATERCOLOR		
Name		
Address		
Phone		
County/Email		
Brief Description		
18. HANDCRAFTED TOY		
Name		
Address		
Phone		
County/Email		
Brief Description		
19. HAND STITCHING—Hardanger, cutwork, smocking, applique		
Name		
Address		
Phone		
County/Email		
Brief Description		
20. HOLIDAY DECORATION—CHRISTMAS		
Name		
Address		
Phone		
County/Email		
Brief Description		
21. HOLIDAY DECORATION—NON-CHRISTMAS		
Name		
Address		
Phone		
County/Email		
Brief Description		
22. JEWELRY—NON-BEADED		
Name		
Address		
Phone		
County/Email		
Brief Description		
23. KNITTING—HAND		
Name		
Address		
Phone		
County/Email		
Brief Description		

Page 4	1st Place	2nd Place
24. KNITTING—MACHINE		
Name		
Address		
Phone		
County/Email		
Brief Description		
25. NEEDLEPOINT		
Name		
Address		
Phone		
County/Email		
Brief Description		
26. PAPER CRAFTS		
Name		
Address		
Phone		
County/Email		
Brief Description		
27. PHOTOGRAPHY—BLACK & WHITE PERSON		
Name		
Address		
Phone		
County/Email		
Brief Description		
28. PHOTOGRAPHY—BLACK & WHITE PLACE		
Name		
Address		
Phone		
County/Email		
Brief Description		
29. PHOTOGRAPHY—BLACK & WHITE OTHER		
Name		
Address		
Phone		
County/Email		
Brief Description		
30. PHOTOGRAPHY—COLOR: PERSON		
Name		
Address		
Phone		
County/Email		
Brief Description		
31. PHOTOGRAPHY—COLOR: PLACE		
Name		
Address		
Phone		
County/Email		
Brief Description		

Page 5	1st Place	2nd Place
32. PHOTOGRAPHY—COLOR: ALL OTHER		
Name		
Address		
Phone		
County/Email		
Brief Description		
33. POTTERY		
Name		
Address		
Phone		
County/Email		
Brief Description		
34. QUILTS: APPLIQUE & CATHEDRAL WINDON		
Name		
Address		
Phone		
County/Email		
Brief Description		
35. QUILTS: BABY AND LAP		
Name		
Address		
Phone		
County/Email		
Brief Description		
36. QUILTS: EMBROIDERED—HAND		
Name		
Address		
Phone		
County/Email		
Brief Description		
37. QUILTS: EMBROIDERED— MACHINE		
Name		
Address		
Phone		
County/Email		
Brief Description		
38. QUILTS: HAND OR MACHINE-PIECED & PROFESSIONALLY QUILTED		
39. QUILTS: MACHINE PIECED & HAND QUILTED		
Address		
Phone		
County/Email		
Brief Description		

Page 6	1st Place	2nd Place
40. QUILTS: HAND PIECED & MACHINE QUILTED		
Name		
Address		
Phone		
County/Email		
Brief Description		
41. QUILTS: MACHINE PIECED & MACHINE QUILTED		
Name		
Address		
Phone		
County/Email		
Brief Description		
42. QUILTS HAND OR MACHINE PIECED & PROFESSIONALLY QUILTED		
Name		
Address		
Phone		
County/Email		
Brief Description		
43. QUILTS: PILLOW		
Name		
Address		
Phone		
County/Email		
Brief Description		
44. QUILTS: WALL HANGING		
Name		
Address		
Phone		
County/Email		
Brief Description		
45. QUILT: OTHER		
Name		
Address		
Phone		
County/Email		
Brief Description		
46. REPURPOSING		
Name		
Address		
Phone		
County/Email		
Brief Description		
47. RUG MAKING		
Name		
Address		
Phone		
County/Email		
Brief Description		

Page 6	1st Place	2nd Place
48. SCULPTURE		
Name		
Address		
Phone		
County/Email		
Brief Description		
49. STAIN GLASS		
Name		
Address		
Phone		
County/Email		
Brief Description		
50. TATTING		
Name		
Address		
Phone		
County/Email		
Brief Description		
51. WEAVING: HAND		
Name		
Address		
Phone		
County/Email		
Brief Description		
52. WEAVING: LOOM		
Name		
Address		
Phone		
County/Email		
Brief Description		
53. WOODWORKING		
Name		
Address		
Phone		
County/Email		
Brief Description		
1st & 2nd Place Winners to Region Chair by: <u>September 1</u> ; 1st & 2nd Place Winners to State Chair by: <u>October 1</u>		
Effective January, 2020		

FCE Cultural Arts Exhibit—Information Card

Important: This same card must stay with the exhibit from
County to Region to State

Year: _____ Club: _____

FCE Member: _____

Address: _____

City, State, Zip: _____

Phone: _____

Region: _____

County: _____

FCE Cultural Arts Exhibit—Information Card

Important: This same card must stay with the exhibit from
County to Region to State

Please be sure you use the latest Cultural Arts Category List
when completing this form.

Category Number: _____

Category Name: _____

Item Description: _____

FCE Cultural Arts Exhibit—Information Card

Important: This same card must stay with the exhibit from
County to Region to State

Year: _____ Club: _____

FCE Member: _____

Address: _____

City, State, Zip: _____

Phone: _____

Region: _____

County: _____

FCE Cultural Arts Exhibit—Information Card

Important: This same card must stay with the exhibit from
County to Region to State

Please be sure you use the latest Cultural Arts Category List
when completing this form.

Category Number: _____

Category Name: _____

Item Description: _____

FCE Cultural Arts Exhibit—Information Card

Important: This same card must stay with the exhibit from
County to Region to State

Year: _____ Club: _____

FCE Member: _____

Address: _____

City, State, Zip: _____

Phone: _____

Region: _____

County: _____

FCE Cultural Arts Exhibit—Information Card

Important: This same card must stay with the exhibit from
County to Region to State

Please be sure you use the latest Cultural Arts Category List
when completing this form.

Category Number: _____

Category Name: _____

Item Description: _____

TAFCE
EASTERN REGION
ENVIRONMENTAL PROGRAM
&
GUIDELINES



The purpose of this program is to encourage FCE members to become active in their community regarding environmental issues such as recycling efforts, hazardous waste collections, tree or flower planting, etc. This program is designed for Clubs but individuals may submit reports under their Club's name. Please complete the Environmental Program Report Form for projects completed

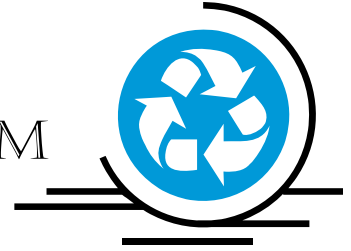
January 1 through December 31 and send to the Region Action Chair by April 1st.

Environmental Program winners will be announced at the Region Spring Camp.

First place will receive \$25.00; second place will receive \$15.00 and third place will receive \$10.00. All checks will be made out to the Clubs.

Revised for 2012

TAFCE
EASTERN REGION
ENVIRONMENTAL PROGRAM
REPORT FORM



County: _____

Club: _____

Year Submitted: 20_____

(for Projects completed Jan. 1st—Dec. 31st)

Due Date: See Bottom of Page

Send To: Region Action Chair

Person Submitting: _____

Address: _____

Phone: _____ Email: _____

Describe the Project(s): _____

Revised for 2012

County Due Date: _____ Region Due Date: **April 1st** to Region Action



2021 National Essay and Artwork Contest
Based on CHARACTER COUNTS!®
Character Value: **RESPONSIBILITY**

National FCE Essay and Artwork Contest
2021 THEME: "RESPONSIBILITY"
CHARACTER COUNTS!®

"**RESPONSIBILITY**" is one of Six Pillars of Character®

CHARACTER COUNTS!® and Six Pillars of Character®

are service marks of the CHARACTER COUNTS!® Coalition,

a project of Josephson Institute of Ethics

www.charactercounts.org

Forms: nafce.org





2021 National Essay and Artwork Contest Based on CHARACTER COUNTS! Character Value: Responsibility

2021 Essay & Artwork Contest Criteria “RESPONSIBILITY”

Dear State President and Essay & Artwork Contest Chairman:

National FCE members nationwide present an annual contest for all 4th grade students in public, private, and home schools. National FCE's Essay & Artwork Contest promotes FCE's literacy program, CHARACTER COUNTS!® and community involvement. The purpose of the 2021 contest is to encourage students to understand and practice **RESPONSIBILITY**, one of the Six Pillars of Character. The contest encourages students to strive for excellence and creativity in reading, writing and drawing skills.

TIME LINE:

1. SUGGESTED COUNTY LEVEL:

- ◆ The contest will start at the county level.
- ◆ The contest can run **September 1, 2020 thru March 31, 2021**. This date may be adjusted as long as the State entry is postmarked to National by April 15th.
- ◆ Each county is responsible for notifying its local schools, library or other network that would have access to publicizing the contest to eligible 4th grade students. It is suggested that the principal of each school be contacted and asked for approval. Contact individual teachers after approval is given by the principal.
- ◆ Make sure the contact information is on the Teacher/Parent letter and the Permission Form
- ◆ Sign and complete the information for the fourth grade teachers. Make a copy for each teacher you visit or contact.
- ◆ If you choose to inform them of the local and state awards, type an additional paper stating what the awards are.
- ◆ Retired teachers are a good source for judging the entries. **Each judge should receive a letter stating the contest criteria and a judging sheet with instructions.** This will ensure that judges will use the same criteria on all levels.
- ◆ Local groups and counties may provide prizes and recognition to local and county winners. Obtain a permission form from the county winner. Send this form with the essay/artwork.
- ◆ Each county should forward the original copies of their first place winner to the State FCE Essay & Artwork Chairperson by the state deadline.



2021 National Essay and Artwork Contest Based on CHARACTER COUNTS! Character Value: RESPONSIBILITY

2. STATE LEVEL:

- ◆ State FCE Associations will judge the winning entries from the counties/parishes in their state. Retired teachers are a good source for judging the entries. **Please use judging instructions and judging sheet included in this packet.** This will ensure that judges from all states will use the same criteria for all levels.
- ◆ State FCE Associations provide prizes and recognition to the state winners.
- ◆ Send permission form and the original copy of the first place winner for each state to the National FCE Headquarters postmarked by April 15, 2020. Please mail the winning entry in a 9"x12" manila envelope to avoid folding the essay & artwork.

3. NATIONAL LEVEL:

- ◆ The same judging criteria of creativity/content, grammar/punctuation/sentence structure, vocabulary, and presentation are used on all levels.
- ◆ The National 1st, 2nd, and 3rd place winners of the 2021 Essay & Artwork Contest will be announced at the National FCE Annual Conference in 2021.
- ◆ The National 1st, 2nd, and 3rd place winners receive visa gift cards or check of \$250, \$150, \$50 respectively.
- ◆ The National 1st, 2nd, and 3rd place winners' entries will be recognized on the National FCE website, with approval.

CONTEST CRITERIA:

1. Any 4th grade level student in a public, private, or homeschool is eligible.
2. Entries are to include an essay and a hand drawn picture. Use #2 lead pencil for both.

Do not color the picture.

Do not fold the picture.

Essay and picture should reflect the characteristic **RESPONSIBILITY**.

For drawings, use unlined, white paper approximately 8½ by 11.

For essays, use lined, white paper approximately 8½ by 11. The essay shall be a minimum of 50 words.

3. Students should write their name, date, teacher's name, and the name of the school or home schooled, on the back of the picture and the bottom of the essay.

**Thank you for your time and effort in helping make this a successful
National Family & Community Education Project in Literacy!**



2021 National Essay and Artwork Contest Based on CHARACTER COUNTS! Character Value: RESPONSIBILITY

Dear Fourth Grade Teacher/Parent,

The National Association Family & Community Education, members in _____ (state/county) are sponsoring a nation-wide contest. The contest is based on the characteristic RESPONSIBILITY, and we are asking students to write a short essay or short story about this trait.

The contest starts at the county level, where entries will be judged and winners recognized from the county. The first place county entries will be forwarded to the state level. State FCE Associations, will, in turn, judge and recognize winners for the state. First place state entries will then be judged at the national level. The same judging criteria will be used in all states at all levels. These include: creativity, content, grammar, punctuation, sentence structure, vocabulary, and presentation of the handwriting.

The National 1st , 2nd, & 3rd place winners receive a Visa Gift Card or check of \$250, \$150, a\$50 respectively.

CONTEST CRITERIA are as follows.:

1. Any 4th grade level student in a public, private, or homeschool is eligible.
2. Entries are to include an essay and a hand drawn picture. Use #2 lead pencil for both.

Do not color the picture.

Do not fold the picture.

Essay and picture should reflect the characteristic **RESPONSIBILITY**.

For drawings, use unlined, white paper approximately 8½" by 11".

For essays, use lined, white paper approximately 8½" by 11". The essay shall be a minimum of 50 words.

3. Students should write their name, date, teacher's name, and the name of the school or home schooled, on the back of the picture and the bottom of the essay.

We hope you will join us in encouraging our students/children to strive for excellence in their writing and drawing skills and in the understanding of RESPONSIBILITY, an essential characteristic. More information may be obtained by contacting the FCE member below. Mail the Essay and Artwork entry to the member below.

Sincerely,

Name _____

Address _____

Phone Number _____



2021 National Essay and Artwork Contest
Based on CHARACTER COUNTS!
Character Value: **RESPONSIBILITY**

2021 Essay and Artwork

RESPONSIBILITY

PERMISSION FORM

(MUST be submitted with Essay and Artwork to be eligible for judging)

I give _____ my permission to participate in the Essay & Artwork Contest sponsored by the National Association for Family & Community Education. I also give my permission for his/her photograph to be used in publications.

Parent/Guardian Signature _____ Date: _____

My entry is entitled:

_____. This work was completed on my own. I understand that the essay and drawing become property of National FCE Association.

Student's Signature: _____

Student's Complete Address: _____ Phone Number _____

Teacher's Name: _____

Name of School: _____

School or Student mail essay and artwork by _____ to:

County winner mailed to State President by _____.

State winner mailed to National FCE Headquarters by April 15.



2021 National Essay and Artwork Contest

Based on CHARACTER COUNTS!
Character Value: **RESPONSIBILITY**

PRESS RELEASE:

2021 Essay and Artwork Contest: **RESPONSIBILITY**

The _____ Family and Community Education members join state/county/parish members across the nation in sponsoring an Essay and Artwork Contest for fourth grade students. This contest is held annually, and the theme this year is **RESPONSIBILITY**, one of the Six Pillars of Character. Students are to write an essay and create a hand drawn picture.

This nationwide contest provides an opportunity for students to improve literacy skills and develop ethical values. The contest is open to any fourth grade-level student attending public, private, or home school.

The contest runs from _____ through _____. For complete information please contact.

FCE Contest Chairman

(____) ____ - ____ - ____
Phone Number

Mail or fax your release 10 days in advance of the release date.

Date: _____



2021 National Essay and Artwork Contest

Based on CHARACTER COUNTS!

Character Value: **RESPONSIBILITY**

WEBSITE PERMISSION

Please check one of the following:

_____ I give permission to National Association FCE to place my child's Essay and Artwork submission on national FCE's website, www.nafce.org. National FCE will only use my child's first name and the state we live in, also if my child signed their original Essay and Artwork, I give National FCE permission to alter it so that only his/her first name will show.

_____ I do not give permission for National FCE to place my child's Essay and Artwork submission on National FCE's website, www.nafce.org.

Parent's Signature

Send this completed form to: NAFCE Headquarters
73 Cavalier Blvd., Suite 106
Florence, KY 41042



2021 National Essay and Artwork Contest

Based on CHARACTER COUNTS!

Character Value: RESPONSIBILITY

Judging Instructions

Dear Judge,

On behalf of the National Association Family & Community Education, we thank you for being an important part of our literacy project. It would not be a success without the time you so graciously give. If at any time during the judging process you need assistance or have questions, please feel free to contact me.

GENREAL INSTRUCTIONS:

A judging sheet has been provided. The theme of the essay and hand drawn picture is **RESPONSIBILITY**. After scoring the entries, please attach the judging sheet to both the essay and drawing with a paper clip—please do not staple. First, second, and third place winners are to be selected. After judging and selecting winners, please notify your local FCE representative to pick up the entries and judging sheets. **DO NOT NOTIFY THE WINNER**. The state or county will make an announcement and present the award.

THE CONTEST CRITERIA:

1. Any 4th grade level student in a public, private, or homeschool is eligible.
2. Entries are to include an essay and a hand drawn picture. Use #2 lead pencil for both.

Do not color the picture.

Do not fold the picture.

Essay and picture should reflect the characteristic **RESPONSIBILITY**.

For drawings, use unlined, white paper approximately 8½" by 11".

For essays, use lined, white paper approximately 8½" by 11". The essay should be a minimum of 50 words.

3. Students should write their name, date, teacher's name, and the name of the school or home schooled, on the back of the picture and the bottom of the essay.

We ask that you do not write or mark on the entries as it may be judged at a higher level.

Again, we thank you for your time.

Sincerely,

Name _____

Phone Number _____

Address _____ City _____ \State _____



2021 National Essay and Artwork Contest

Based on CHARACTER COUNTS!
Character Value: **RESPONSIBILITY**

Judging Sheet

Name of Student: _____

DRAWING

Message (10 points)	_____
Creativity (10 Points)	_____
Execution (10 Points)	_____

ESSAY

Ideas (20 points)	_____
Organization (8 points)	_____
Voice (8 points)	_____
Word Choice (8 Points)	_____
Sentence Fluency (8 points)	_____
Conventions (8 points)	_____

Presentation (drawing & essay) (10 Points) _____

(100 pts. Possible) Total Score _____

Judged by: _____ Date: _____

Trait Definitions

The 6+1 Trait Model of Instruction and Assessment comprises

6+1 key qualities that define quality writing. These are:

Ideas—the main message

Organization—the internal structure of the piece

Voice—the personal tone and flavor of the author's message

Word Choice—the vocabulary a writer chooses to convey meaning

Sentence Fluency—the rhythm and flow of the language

Conventions—the mechanical corrections

Presentation—how the writing actually looks on the page

TAFCE FASHION REVUE

First and second place winners in each category are due (see below) to the Education Chair for competition and judging. All entries must be worn by the FCE member who made or purchased the item (s) unless otherwise stated in the guidelines. **First and Second Place Winners at the Region Contest are eligible for the State Fashion Revue contest.**

CATEGORIES

Constructed Items

1. Suit, dressy ensemble, or better dress
2. Jacket, blazer or coat
3. Casual and active wear
4. Children's casual and better wear (ages 12 or under)
5. Teen's casual and better wear (ages 13 - 18)
6. Sewing for an adult (over 18)
7. Recycled garment (utilizing used materials)
8. Wardrobe accessory (belt; tote bag; handbag; scarf; vest; hat; etc.)
9. Decorative Sweat wear (sweatshirt; sweatshirt jacket, etc.)

Purchased Items

10. My Best Fashion Purchase: Casual Wear
11. My Best Fashion Purchase: Better Dress

GUIDELINES

Sewing Skills

1. The participant **MUST** be a TAFCE member in good standing.
2. The garment must have been made within the last year.
3. The garments can be WORN or displayed on a hanger.
4. All work must be entirely that of the TAFCE member.
5. Regional winners are responsible for arranging transportation for the item to TAFCE State Conference.

The judges are encouraged to use these criteria for judging:

- a) Construction
- b) Suitability of fabrics, using the TAFCE score card

Buying Skills

1. The participant **MUST** be a TAFCE member in good standing.
2. The garment must have been purchased within the last year.
3. The judges are encouraged to use these criteria for judging:
 - a) Construction
 - b) Suitability of fabric
 - c) Quality of fabric, using TAFCE score card, where applicable

Region Due Date: September 1st

State Due Date: October 1st

TAFCE FASHION REVUE PERSONAL DATA SHEET

The information on this form is used to assist with preplanning the Fashion Revue. It is important to **complete all sections.** **PLEASE PRINT YOUR INFORMATION.**

Name: _____ County: _____ Region: _____

Address: _____ Phone: _____

City: _____ State: _____ Zip: _____

**Attach a photograph of the outfit
you will Model (pattern envelope
illustration or sketch is acceptable).**

Category: _____

FCE Club: _____

What did you learn making this outfit? _____

List interesting, humorous or educational experiences you had
in creating, wearing, or finding this outfit or accessory: _____

Sewn outfit or accessories:

Pattern Number: _____

Cost of fabric, pattern, etc.: _____

Estimated cost if purchased ready-made: \$ _____

Estimated Savings: \$ _____

Purchased outfit/accessories (new/used):

Cost: _____

Estimated "original" cost: \$ _____

Estimated Savings: \$ _____

Write a suggested script for your outfit. Describe the fashion details of your outfit. Refer to the description on the pattern envelope. Be informative, but keep the description lively and fun by using active words:

State Due Date: October 1st

Name: _____ Region: _____ Category Number: _____

TAFCE Fashion Revue Judging Scoresheet

I. Constructed Garments: Categories 1-9

Excellent Good Fair

Construction

Suitability of Fabric and Color

Quality of Fabric

Age Appropriate

Cost Value (Original) \$

Cost Savings (Reduced Price) \$

Benefit of Adding Garment to Wardrobe

Seasonal

Occasional

Year Around

Notes:

II. Purchased Items: Categories 10 & 11

Excellent Good Fair

Suitability of Fabric and Color

Age Appropriate

Cost Value (Original) \$

Cost Savings (Reduced Price) \$

Benefit of Adding Garment to Wardrobe

Seasonal

Occasional

Year Around

Notes:

FASHION REVUE WINNERS ENTRY FORM

County:

Region:

Year:

List your 1st and 2nd place winners only.

1st Place

2nd Place

1. Suit, dressy ensemble, or better dress

Name		
Address		
City, State, Zip		
Phone		
County		
Email		

2. Jacket, blazer or coat

Name		
Address		
City, State, Zip		
Phone		
County		
Email		

3. Casual and active wear

Name		
Address		
City, State, Zip		
Phone		
County		
Email		

4. Children's casual and better wear (ages 12 and under)

Name		
Address		
City, State, Zip		
Phone		
County		
Email		

5. Teen's casual and better wear (ages 13-18)

Name		
Address		
City, State, Zip		
Phone		
County		
Email		

Page 2	1st Place	2nd Place
6. Sewing for an adult (over 18)		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
7. Recycled garment (utilizing used materials)		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
8. Wardrobe accessory (belt; tote bag; handbag; scarf; vest; hat; etc.)		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
9. Decorative Sweat wear (sweatshirt; sweatshirt jacket, etc.)		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
10. My Best Fashion Purchase: Casual Wear		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		
11. My Best Fashion Purchase: Better Dress		
Name		
Address		
City, State, Zip		
Phone		
County		
Email		

CVU'S

CERTIFIED VOLUNTEER UNITS (CVU)

This is your record of volunteer time. Keep your records for future documentations of your volunteer experiences. **Make additional copies of this form as needed.**

Certified Volunteer Units are used to recognize individuals preparing for and completing volunteer work within FCE and the community. You can count telephone and travel time if it relates to your volunteer project. Any volunteer acts count except those for immediate family.

(Example: meals for shut-ins, church work, hospital and nursing homes, charitable or non-profit organizations, etc.)

When you have completed 500 hours of volunteer service, you will receive a Certificate of Recognition from TAFCE. Five hundred (500) hours of volunteer time equals 50 CVUs. Each additional 500 hours will earn a seal to be affixed to the certificate, a maximum of 4 seals per certificate. **The maximum time span for turning in unreported hours is three (3) years.**

Keeping a record of CVU hours can help you in many ways. A record of your volunteer time can help you:

- * Prepare for more responsible leadership and/or volunteer positions with FCE and/or other organizations.
- * Seek paid employment. Properly documented volunteer work can be listed on a job application.
- * Seek elective office. Community involvement and public service are important qualifications for elective offices.
- * Qualify for awards and recognition. Honor and award applications usually ask for a listing of volunteer service.
- * Qualify for scholarships. Volunteer service verifies the scope of your interests and background.
- * To help you grow personally. Volunteering can be fun and personally rewarding. Serving others can be a life-changing experience.

To receive your certificate and/or seal (s), complete the Volunteer Service Summary Sheet. **Turn in CVUs in 500 hour increments only, Not to Exceed 2,000 Hours per year unless documentation is presented to verify excess. Odd hours will be discarded!** Send only the Volunteer Service Summary to your county or Region Vice-president for Public Policy. It will then be forwarded to the State Vice-president for Public Policy. **Check with your Region Vice-President for Public Policy for the deadline in your Region. It is very important that you adhere to these deadlines.** Keep your personal records for reference and documentation.

CERTIFIED VOLUNTEER UNITS PERSONAL CVU LOG

Name: _____ County: _____

Address: _____ Phone: _____

City: _____ State: _____ Zip: _____

Please check the guidelines when reporting volunteer hours
to make sure you report them correctly.

Date of Volunteer Activity	Type of Volunteer Activity	Hours of Volunteer Time	Number of People Reached

~ DO NOT TURN THIS SHEET IN ~
This form for FCE member personal records.
Transfer total hours to the "CVU Volunteer Service Summary"

CERTIFIED VOLUNTEER UNITS VOLUNTEER SERVICE SUMMARY

Name: _____ County: _____ Region: _____

City: _____ State: _____ Zip: _____

Date Submitted for Recognition: _____

Date of Volunteer Activity	Type of Volunteer Activity	Hours of Volunteer Time	# of People Reached

TOTAL HOURS: _____

TOTAL PEOPLE REACHED: _____

County Date

Region Date

State Date

[The Total Hours must be submitted in **500-hour** increments (i.e. 500, 1000, 1500, not to exceed 2000 per year)]

Revised 2020

Individual FCE club member uses this form for Total from Personal CVU Log.
This form is turned in to county chairperson by May 1.

CVU's County Log

_____ County, _____ Region

Date: _____

Name (Please Type or Print) List in alphabetical order by last name	Hours	People Reached

County Chairperson sends ONLY THIS FORM TO REGION VP for Public Policy BY June 1st

CVU'S Region Log

_____ Region Summary Sheet

[illegible]

Region VP for Public Policy sends this FORM TO State VP for Public Policy BY July 1st

GRANTS,
SCHOLARSHIPS &
STATE PROJECTS

EASTERN REGION FCE GRANT PROGRAM & GUIDELINES



This program is designed to “give back” to the counties in the Eastern Region by encouraging FCE clubs and counties to “take action” in their communities.

Clubs and/or counties are eligible to apply for this grant by completing the “Eastern Region FCE Grant Application” and submitting to the Region President no later than November 1st each year.

Applicants will choose a project that benefits their community and complete the application form. All applications will be reviewed by the Grant Committee at the Region Officer Planning meeting each year and the winners will be announced at the Region Leadership meeting in November.

The grant amounts will range in amounts up to \$100.00. The number of grants given will be determined by the Grant Committee each year.

EASTERN REGION FCE GRANT PROGRAM & GUIDELINES



Due Date: November 1st
Send To: Region President

Date Submitted: _____
County: _____
Club: _____

Person Submitting: _____
Address: _____

Phone: _____
Email: _____

Describe the project: _____

Purpose of project: _____

How will the success of the project be measured? _____

Eastern Region Family & Community Education Council

4-H CLUB SCHOLARSHIP APPLICATION

\$500.00

The recipient of this Scholarship may reapply for another \$500.00 for a second school year, if the student meets all requirements.

Application Deadline: April 15th

Documents Required: High School Transcript
Completed Application Form
Letter of Recommendation from 4-H Leader or Agent

Send all Materials to: _____

Name: _____

Address: _____

Phone: _____ Parents/Guardian: _____

Date of Birth: _____ Number of Years in 4-H: _____

College Expected to Attend: _____

Your Possible College Major: _____

Other Scholarships or Financial Aid you will receive: _____

List your activities, recognitions and awards in 4-H club: _____

List your school activities and awards: _____

[illegible]

\$500.00 4-H Club Scholarship

- A member of the 4-H club in good standing
- A senior in one of the 33 counties that comprise the Eastern Region F.C.E.
- Has at least a 2.5 grade point average in high school

If you decide to drop out during a semester without a good reason, you will be expected to repay the scholarship.

TAFCE SCHOLARSHIP GUIDELINES

The Tennessee Association for Family and Community Education (TAFCE) offers one individual \$1,000 Scholarship per year to a TAFCE member who desires to further her/his education. The scholarship is for a student who is an active member in a FCE club and has shown leadership skills, provided service to others, and contributed to the community.

To apply, the following criteria **MUST** be met:

1. Applicant **MUST** be a current member of the TAFCE organization with membership being current for the past two (2) or more years.
2. The TAFCE Scholarship is open to any student **CURRENTLY ENROLLED** in an accredited degree program or vocational school.
3. Applicant must be enrolled in a minimum of six (6) credited hours per semester.
4. Candidate must have a 2.5 or greater cumulative GPA. Attached to the scholarship application: an **OFFICIAL** transcript of courses completed, two (2) letters of reference, and a 250 word statement regarding your future goals.
5. Applicant must have financial need, but not necessarily qualify for financial aid.
6. Candidates must be willing to be interviewed by the scholarship committee if requested.
7. Deadline for **COMPLETED** application is **April 15th** and must be received by the appropriate TAFCE board member.
8. Recipient's school will be paid two (2) installments of \$500, one for the fall semester and one for the spring semester. These payments will be made shortly after each semester begins and may be utilized for school related expenses of your choice such as tuition, books, fees, etc.
9. To initiate the disbursement process, the winner will need to contact and provide the following information **each semester** to the TAFCE Treasurer.
 - A. An official transcript indicating proof of current and past enrollment. Registration for fall and then again for spring classes.
 - B. Your student identification number.
 - C. The name and direct contact information for your school's bursar.

Scholarship Committee and Application Process

Scholarship information and applications are available on the TAFCE website. The scholarship is available for four (4) years, but a new application must be submitted each year following the current established guidelines.

Forfeiture of Scholarship

The TAFCE Treasurer **MUST** be notified of any change in financial situation or status that would make the applicant ineligible for the scholarship. If the recipient should drop out of school without a valid reason, the scholarship is forfeited for the next semester.

TAFCE SCHOLARSHIP APPLICATION

Applicant Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Cell Phone: _____ Email: _____

Years in TAFCE? _____ Club Name: _____ County: _____

At the start of the fall term, will you be a: Freshman _____ Sophomore _____ Junior _____ Senior _____

Planned Major: _____ Planned Graduation Day: _____

Grade Point Average Last Semester: _____ Cumulative GPA: _____

Planned Degree (Bachelor's, Master's, Doctorate): _____

Please use the space below for your Biographical Statement including your educational background and financial need:

Actual dollars and source of funds available
to you for educational purposes:

Per Semester \$ _____

Wages \$ _____

Parents/ Spouse
(if applicable) \$ _____

Scholarships \$ _____

Loan \$ _____

Other Sources (specify) \$ _____

Total \$ _____

Actual Expenses

Per Semester \$ _____

Tuition, Fees \$ _____

Books \$ _____

Living Expenses \$ _____

Other (specify) \$ _____

Total \$ _____

I attest that all information is complete and accurate.

Applicant Signature: _____ Date: _____

Please note: additional information or supporting exhibits about your activities, employment, etc., may be attached to this application to enhance your opportunity for success. Please attach your statement regarding future goals as a separate page to this application.

TAFCE STATE PROJECT REPORTS

Our mission is to strengthen individuals, families, and communities through continuing education, leadership development, and community action. During the year, let us strive to do this through support for our children, youth, and our communities. The following are *ideas* of areas where our help is needed:

Education:

- Personal reading and creative writing - encourage TAFCE members to enter TAFCE CreativeWriting.
- Share Cultural Arts with others
- Character Counts- sponsor "The Six Pillars of Character" program that encourages 4th graders to strive for excellence and creativity through reading, writing, and drawing skills
- Donate School Supplies
- Support Head Start Programs and other classroom activities
- Support NEA's Read Across America -Read Dr. Seuss books to children
- Listen to children read and read to children
- Share magazines with senior facilities
- Provide books to children (Imagination Library and/ or local health department)
- Teach a class to adults, young adults, or children
- Join a book club
- TAFCE College Scholarships - provide scholarships to fce members

Leadership:

- Conduct leadership training for fce and other interested community members
- Teach leadership skills within your fce club and to other organizations in your circle
- Participate in any active leadership role to better your community
- Volunteer to help lead 4-H activities
- Mentor single parents and homemakers
- Share cultural arts/heritage skill with others

Community Action:

- Ronald McDonald House - Collect can tabs
- Wrapped-In-Love (blankets, hats, etc. for cancer). see website: <http://wrappedinlovefoundation.co>
- Project Linus (blankets for children). see website: <https://www.projectlinus.or>
- Sewing 4 Souls (clothes for children in third world countries). see website: <https://sewing4souls.org>
- DEA Take Back program (prescription drug disposal). see website: <https://takebackday.dea.gov>
- Feeding American Backpack Program see website: <http://www.feedingamerica.org/our-work/hunger-relief-programs/backpack-program>
- Prepare health packages for Veterans' Hospitals and county health departments
- Promote fce through community festivals and fairs
- Attend government meetings
- Family emergency preparation
- Care for parks and cemeteries
- Educate Community about Human Trafficking
- Support a homeless shelter
- Support local Food Bank

The key to being effective is to be aware of what is going on around you. There are many families with children where neglect and/or abuse are a daily occurrence. Find out what you as an individual can do. Be willing to take action. Throughout the year be sure to read your local newspaper and stay abreast of community events. An informed person is able to act responsibly when needed.

Revised August 24, 2018

<https://ag.tennessee.edu/tafce/Pages/forms.aspx>

TAFCE STATE PROJECT - EXPLANATION

It is very Important to report volunteer hours for projects completed because these hours are accumulated statewide and give our organization (TAFCE) credibility for our "non-profit" status. The hours reported also play a role in the University of Tennessee's decision concerning the involvement of FCS Agents with fce and FCL (leadership training/leader lessons

Annually, the Federal Government sets a value to each volunteer hour. When compiled statewide, fce volunteer hours are very impressive.

List all projects (with a brief description) on the form that corresponds with the "Area of Work" completed: i.e. Education, Leadership, and Community Action as shown below. Submit all forms to the County Chair by the county due date. They will compile the forms for the county and report the totals on the "County Summary Sheet" form and submit the County Summary Form to the TAFCE Vice President for Programs before February 15th annually.

Important: Hours reported on the State Project forms may also be included on Individual CVU reports.

Project Examples

Listed below are several examples of previously reported State Project. Choose the category that best fits your project.

Areas of Work

Some areas may overlap

<u>EDUCATION</u>	<u>COMMUNITY ACTION</u>	<u>LEADERSHIP</u>
Sponsor a child to go to camp; support Imagination Library; donate "Books for Newborns" through Health department; donate books for Head Start; perform demonstrations at school; collect and donate school supplies; donate bookmarks and book bags for reading programs; read to children at school and library; contribute to a scholarship fund; teach classes to youth and adults;	Work with Red Cross, Salvation Army, Hospice, Volunteer Fire Departments, "Meals on Wheels"; Donate to "shoe box ", "Toys for Tots", St. Jude's, "Angel Tree "programs; Provide meals and food baskets for shut ins; Plant flowers in community, Make items and/or donate to cancer patients, nursing homes residents, children of "meth" homes, military personnel and veterans, abused women shelters; Participate in "Relay for Life", community cleanup projects; Collect pull tabs for Ronald McDonald House; Collect food for US post office "Fight on Hunger" program or for food bank; Provide bedding for animal shelters; Make and donate "BooBoo Babies" to health departments; Collect calendars and magazines to donate to senior facilities, clothes to foreign countries; Donate to pregnancy centers; Work with "Project Linus" program; be a mentor; recycle; attend and support government and charitable meetings	FCL Programs, Help with 4-H Programs, Teach classes, Mentoring

When your volunteer project involves working with only one family member, you can consider the entire family as "people reached". If an article is published in the newspaper concerning a project, include the circulation of the newspaper as the number of "people reached" (this is usually thousands). When teaching in a classroom or library, the parents of the children at home can be included. Estimates are acceptable with groups of people you are working and helping ... as in the "areas of work" examples above. Don't forget your driving and preparation time for the project.

[Type text]

Revised: August 24, 2018

TAFCE STATE PROJECT REPORTS

LEADERSHIP

Complete this form for the "Leadership" Projects completed by your club or individual.

Use a separate sheet of paper to report "Community Action" and "Education" projects.

This completed form is then sent to the County Chair who then forwards the "County Summary Sheet" only to the TAFCE VP for Programs.

Year Work completed: _____

Person Submitting Report: _____

Title: _____ Club: _____

Phone Number: _____ Email: _____

Please complete each column. If you do not know the exact figures, record an estimate.

Use additional sheets if necessary

Do not leave columns blank

Brief Description of each Leadership Project	fce MEMBERS		PEOPLE REACHED		Money Spent
	Number Participating	Hours Volunteered	fce Members	Non-fce Members	
1					
2					
3					
4					
5					
6					

TAFCE STATE PROJECT REPORTS

Education

*Complete this form for the "Education" Projects completed by your club or individual.
Use a separate sheet of paper to report "Leadership" and "Community Action" projects.
This completed form is then sent to the County Chair who then forwards the "County Summary Sheet" only to the TAFCE VP for Programs.*

Year Work completed: _____

Person Submitting Report: _____

Title: _____ Club: _____

Phone Number: _____ Email: _____

***Please complete each column. If you do not know the exact figures, record an estimate.
Use additional sheets if necessary
Do not leave columns blank***

	Brief Description of each Education Project	fce MEMBERS		PEOPLE REACHED		Money Spent
		Number Participating	Hours Volunteered	fce Members	Non-fce Members	
1						
2						
3						
4						
5						
6						

TAFCE STATE PROJECT REPORTS

Community Action

Complete this form for the "Community Action" Projects completed by your club or individual.

Use a separate sheet of paper to report "Leadership" and "Education" projects.

This completed form is then sent to the County Chair who then forwards the "County Summary Sheet" only to the TAFCE VP for Programs.

Year Work completed: _____

Person Submitting Report: _____

Title: _____ Club: _____

Phone Number: _____ Email: _____

Please complete each column. If you do not know the exact figures, record an estimate.

Use additional sheets if necessary

Do not leave columns blank

	Brief Description of each Community Action Project	fce MEMBERS		PEOPLE REACHED		Money Spent
		Number Participating	Hours Volunteered	fce Members	Non-fce Members	
1						
2						
3						
4						
5						
6						

TAFCE STATE PROJECTS

COUNTY SUMMARY

*Keep all individual reports in the County...do not mail with this form
Mail form to TAFCE Vice President of Programs*

Region: _____ County: _____

Year County Summary Reported: _____

Person Submitting Report: _____ Title: _____

Address: _____

City: _____ State: TN Zip Code: _____

Phone Number: _____ Email: _____

Please complete each column...Do not leave any column blank

Areas of Work	fce MEMBERS		PEOPLE REACHED		Money Spent
	Number Participating	Hours volunteered	fce members	Non-fce Members	
Education					
Leadership					
Community Action					
TOTAL of Each Column					



CELEBRATE “THE DAY OF THE FAMILY”

Recognize a Family with a Special Card

TAFCE members can celebrate in an exciting project on **May 15th** each year. This is a chance for every member to participate in recognizing the importance of family.

Here is what YOU can do!

1. Each member may select a family of their choice and mail or hand deliver cards.
2. Clubs can get together and make cards or cards may be purchased.
3. A suggested card sample is as follows:

FRONT COVER:

Day of the Family

Your Family is special as can be.

So here's a wish from FCE

INSIDE LEFT:

May 15th is the Day of the Family and we hope that you'll take time to have a wonderful celebration with your family.

INSIDE RIGHT:

Here are some fun ways to spend time with your family:

- Have a picnic
- Play games
- Read a book together
- Nature Walk
- Bake cookies
- Play with your children or grandchildren
- Sit down to a meal together

BACK:

Made especially for you by _____

(This Project began in Tennessee May 15, 2003.)



[illegible]

[illegible]